

Why do you want this or NOT want CMAS this year?

NO RESPONSES

It is not necessary

Kids have lost enough class time this year. Let's don't overburden them with more testing.

Let's just get back to educating kids in person and not worry about testing!

In a year where school has been high interrupted, some kids have learned at home others have not. Testing this year would test advantage and access not academic growth.

This year has been such a disruptive crazy year for education, the score my kid would make would not be relevant. I'd rather have my kid tested when the education he gets can me compared with other years.

Let's face it. School has not been normal since last March. Time will be better spent on instruction than playing high stakes testing games. There are assessments that teachers can use that will give better real time information. I would love to see focus placed on the needs of my grandchildren and great grandchildren than on the wastefulness of time spent on CMAS that doesn't give useful data to teachers.

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Too many other things that should take priority in a year when things are just hard. Don't put the stress on anyone

This has not been a consistent year for students and teachers bouncing back and forth between remote and in-person learning. Time should be spent on instruction - not assessments.

It's stupid. Now the priority should be surviving, helping kids, families, and teachers cope, not stressing them out further for not much but profits for testing companies.

I have been though hybrid and remote, and I could use some quality learning time.

This year has been tough enough on everyone, especially kids. Remote learning has been difficult for my entire family, and adding standardized testing to the mix would be another burden. My family is also unwilling to send our students to take a test in-person at this time. As a businessman, I also suggest the state utilize it resources in other areas during a global pandemic.

It is a waste of time and money, this year and EVERY year.

Kids are already stressed out and they need the additional instruction time

It will not properly assess due to our longstanding pandemic and students will receive low scores and all involved (parents, students, teachers) will be devastated.

It is an issue of equity in our schools and will unfairly reflect on teachers and schools. Standardize testing is inherently racist and problematic. On top of that why take away precious learning time.

CMAS causes a lot of stress for students and teachers, costs a lot of money, eats up a lot of time, assesses achievement in a fairly narrow way (including things like test taking skills rather than academic knowledge), and is all around a bad use of limited education resources. This year has been exceptionally hard for teachers, students, families, and communities. We have been grieving and sick and anxious and and lonely and any number of other unhealthy states. We've collectively been experiencing enormous amounts of stress—in addition to learning entirely new platforms, processes, curricula, expectations, and more—and we know that an excess of stress is detrimental to learning. Data is vital for understanding, but state testing data is routinely misused to punish schools and educators, reinforcing systems of privilege and ultimately harming our most vulnerable students. MAP testing is a less burdensome alternative that can provide a decent measure of student achievement and growth. It's disingenuous for adults to pretend that CMAS testing is for the benefit of students; the only reasons to administer it this year would be to benefit Pearson and punish teachers. These are, in my opinion, terrible reasons, but at least they're honest. There are so many better ways to help our students—important adults should work together to nurture their wellbeing and academics instead of establishing an adversarial relationship around standardized testing at the expense of the students who will be taking them.

I do not want it

Testing is not appropriate at this time. CMAS is an example of institutional racism! And PEARSON is only about money, not what's best for students.

Students are stressed under the current situation and adding more stress and take away from learning in the classroom is a bad idea. Let students learn.
Too much instruction has been lost, too much stress on students, there are other ways to measure academics that are not as time consuming.
Not helpful. Waste of money. Reinforces segregating communities of color
My students have been remote all year. I have no control on what goes on in their homes. Some have utter chaos when I am trying to teach. It's unfair to assess them.
Poor use of time; not reliable data
Not necessary, this year is insane enough without adding CMASS testing to students and staff
<ul style="list-style-type: none"> • Too many days of instruction have been missed to miss even more valuable days if instruction due to this test. • We are learning in a pandemic - all students are going to be behind in something, do we really need CMAS to exacerbate the reality of living and learning in a pandemic? • Our kids and teachers are under enough stress this year.
Students do not need to be in a classroom taking another test that is unnecessary to begin with and will only state that they have been stressed and in a school system that is nowhere near what they are used to. They also do not need to be in a classroom that might not be safe for them if they have not been vaccinated and if they have been remote all year they do not need to be exposed to those they have not been in contact with for 9 months or more.
Students are just starting to make gains after returning to in person learning. Stopping instruction to monitor CMAS tests for two or three weeks is heartbreaking. Students need some time to close the gaps and some normalcy in their school day. They are only just beginning to fall back into the routine and expressing their excitement for learning.
We have lost enough time to the virus and kids need to be in a place right now where their mental health takes precedent. No teacher needs a test to tell them that kids are a bit behind. Give us a year to get back to some semblance of normal and then think about testing. Also, the test doesn't just take a day or two. In 5th grade we lose 6 days to testing every year! As a teacher who just had a student test positive that now necessitates my entire class to be in quarantine for 10 days and go back to remote learning, we don't have time for testing this year. And it is not good for kids right now.
The further loss of instructional time this year is my biggest concern. These tests are time consuming and students will miss more valuable learning opportunities that are already limited due to COVID restrictions.
There is not logistical way to make this test standardized with students at home, fully virtual. In addition, with our hybrid schedule, our year has effectively been cut in half, so giving weeks more of instruction away to assess our students will only serve to put them even further behind.
My students have not been in school for the whole year. Plus these tests are standardized ,why would we want our students to suffer 3 plus hours when we can take advantage and have teachers teach students during that time. Teachers need the time to teach and CMAS will only hurt students self esteem and take learning time away. This is not a traditional school year some families are on survive mode and there is really no need for this kind of test. If we are truly concerned about students launch an emotional mental health test as this is what is truly needed.
It will not be valid for many reasons: lack of attendance, inefficient learning through remote or hybrid, a skipped year, etc.
Since school has been spotty and kids have dealt with things so much greater than academics, I have not idea what it would measure. Also testing is very time consuming; why are we using precious instructional time doing that?
Too many interruptions to get a good feel, tests are worthless
Because we're in the middle of a pandemic and we can't safely test all of the students for a test where the data doesn't actually matter and won't be accurate because we're in a pandemic. That time and money would be better spent on instruction and actually helping kids get caught up.
Not
Too stressful on kids at this time
Children are already stressed and emotionally impacted and they don't need one more thing put on their plate this year.

It has been a rough year. We can't maintain anything for long enough for students to feel successful because us teachers are always having to change things. Whether we're hybrid, then in person then quarantined and so on. It is important to show how students academics have been affected by the pandemic but CMAS is not the way to that. I can see in my district the opt Out rate be very high because it is time not learning and teaching to the test. If that's the case the data will be flawed anyways.

There is so much unknown about what the students learned in the Spring 2020, Fall 2020 or in the Spring 2021 again. What would the data really tell us anyway? Nothing to compare it to.

Get different assessments like MAPS that provide grade levels and timely feedback 3 to 4 times a year without wasting days on an assessment that is a waste of time and money.

The emotional and physical toll on the teachers and students this year would make the data worthless and the tests unreliable.

We've had a tumultuous and inconsistent last year of school. Everyone is experiencing a new level and different kind of stress. It would be incredibly unfair and absolutely inequitable to ask our students to take a standardized test in the midst of a global pandemic. It's time we focus on our kids and their well being, not a test that doesn't show us much.

I have NEVER used it to assist in an education decision

It's the last thing students and teachers should be worried about or prioritizing.

Our kids have been through enough, it's a waste of time in a shortened year, it's a waste of money when money is tight, the data won't actually help as it comes after kids have moved on, I don't need the data to know the kids are doing

This is NOT at all a typical year. We are in the midst of a pandemic. I currently teach eLearning for my district, as other students in my district have transitioned back and forth from hybrid, to remote, to full time in person. These students have had an incredibly chaotic, even traumatic year. Without CMAS teachers are able to see the gaps that have been created due to the covid pandemic. We do not need a standardized test to understand this.

The time would be much better used as learning/teaching.

I do NOT want CMAS. My students do not have proper internet or computer technologies to start. While students have begun moving to in person, I also still have 50% of my students staying remote. They struggle daily with internet connections. If we make it mandatory for them to test in person like the current ACCESS tests, they do not have transportation provided to them. The families are forced to send their kids to school even though they have chosen to stay remote. How is this equitable? These tests for years have not provided nothing but biased data, making our black and brown schools look worse simply because we do not have the same technology or monies that more affluent white schools and families have. People keep talking about "learning loss" so why put even more pressure on students and educators and take even more time away from teaching? These tests do nothing but promote rich, white students and feed the pockets of big money corporations. Why not find other ways to assess how our students are doing instead of feeding more into a system that only works for a small number of students?

Because I do not believe that the extra stress and unusual conditions caused by the pandemic will result in valid or reliable results. Plus I think the unnecessary stress this assessment places on teachers and students renders it counterproductive especially right now. Give them all a break and renew it next year when the schedule goes back to normal.

Their time in school has already been compromised with quarantine and a 4 days per week schedule. They need time with their teachers teaching them, not taking a test!

Learning has been disrupted with COVID-19.

This year has been the furthest from normal it could possibly be. It would be incredibly unfair to students and educators to measure how well grade-level standards were taught or mastered this year. It's especially important to consider the inequity in virtual learning. Some students did not have support at home, and some students had terrible internet. They might have missed out on loads of grade-level standards, and it would be wrong to make them take the test anyway.

My students are all remote due to health or other concerns. First and foremost, my students are giving their all to continue learning. Taking two or three weeks away for testing, not to mention the last-minute prep, would be cruel. Secondly, there is no feasible way for me to administer the CMAS assessment remotely while still trusting the reliability of the data. We do not have the technology to provide something like that, and there is no funding to purchase it. Students are still taking other assessments (MAP, DIBELS, DRA2) and there are other ways beyond state-level standardized tests to know how kids are doing academically.

They need the time to catch up after remote learning. It is not equal learning this year across schools, districts, and the classroom for students being either in class or remote.

It takes up valuable teaching time. I only see my students 90 minutes each week as it is (instead of 5 hours)!

Students have had to transition back and fourth between in-person and remote learning this year. There have been numerous four day weeks, and the overall inconsistency has had an impact on our students both academically and emotionally. This is not even taking into consideration the unprecedented move to remote learning at the end of last year, in which most schools and families were not prepared for. Students need to be able to continue learning this year without testing disruptions to give them some normalcy and to help teachers continue delivering instruction.

Students are struggling with lots of other stuff. They were incredibly stressed by MAP testing (which is actually helpful for instruction) beyond what I have ever seen before. And they have missed enough direct instruction and contact with teachers and staff as the result of necessary COVID restrictions.

These kids need the three weeks of instruction to help fill the gaps that educators know are there. In a year where students have had to be extremely flexible and resilient, while dealing with the anxiety of the world around them. CMAS is an extremely high anxiety test for these kids and pulling all supports from them to make it standardized during a pandemic seems counter intuitive to meeting there social emotional needs .

I don't want CMAS because it's a massive disruption of learning. It's going to take at least two weeks to complete. I did the math today and realized I have lost 5 weeks of instruction this year due to changes in the bell schedule. The CMAS data is almost impossible to actually use to instruct my teacher compared to the ease of use of the MAP data. The idea that Colorado wants to take away more instructional time is not what's best for the kids.

I want as much instructional time as possible. If they extend the window and we can take it in May, I am okay with it.

As an educator, we have lost so much instruction due to Covid and long stretches of remote learning. CMAS is a huge time commitment and takes valuable instructional days away from our students. All for what, to tell us that our students haven't made the progress we would expect them to have made if they were in person like a traditional year. It makes no sense to spend the large amounts of time and money required to administer the assessments.

Waste of no

Switching from remote to hybrid multiple times has only made it more difficult for students and teachers to cover typical content. We know that they may not be exactly where they should be by CMAS and that some learning gaps are present based on the lack of consistency. Why add stress and take away previous learning time to measure something we already know... lack of growth may be present.

I don't think the data will be reliable. Certainly not where our scores have been in the past. There is so much loss of engagement with remote learning. Teachers have been told to teach the necessities. Why would we set our kids up for failure? Parents have MAP test scores to look at. These tests help us see if our children are growing in their reading and math skills throughout the year.

The changes between full in-person learning to hybrid learning to 100% remote learning to hybrid learning has been such an inconsistent instructional year for students since last March. Teachers and students have had to learn how to "do school" so differently, I really doubt that the majority have truly had full access to the instruction/learning that is expected in a given year. Yet, they will be tested on all of it? Is that fair to the best of them, much less the under-served who have struggled to get access to technology, or to understand how that technology works, so they can even begin to try to understand what is being taught.

Furthermore, I question the validity of CMAS given through a remote or hybrid model. I have experienced the tight levels of control demanded by the state, to ensure that standards are maintained for all students, especially any kind of outside access to content of the test....cover content posters and materials in the classroom...no cell phones by staff...tight control of technology so students cannot Google answers...etc. How in the world is that going to be monitored and standards maintained in remote/hybrid models. I cannot even begin to fathom how it would be possible to administer the test, how valid it would be, and how fair it would be to any student.

We need to focus on content since kids are struggling to get all due to remote learning.

Too much instructional time lost

Its not meaningful enough information, it will provide undue stress on students and staff, and these assessments arent the most useful anyway...

Too much other stress, they need to focus on their daily assignments

Testing this year would not give reliable data. There has been too much trauma. Also, students who are attending school remotely are at a significant disadvantage (with unreliable internet access, etc), and it is NOT feasible to ask remote students/teachers to come to school for the test. Many have legitimate health reasons for staying home, and forcing them to come in is unethical. The logistics are an enormous hurdle as well. I currently teach remotely, and I have students from 3 different schools (which means 3 different testing schedules) and 2 separate grade levels (which means more scheduling issues).

Finally, teaching time has been so fragmented this year that I'd rather take those 3 weeks with my students and teach them more than have them spend that time testing.

Remote learning does not prepare students for this test.

Kids have enough time away from learning- test takes away from quality education

It is ridiculous to try and administer this exam under the current circumstances.

Just having kids in the building and keeping them in cohorts is a challenge. CMAS testing and the structures of testing groups are unmanageable in the given testing window and having any regular instruction to take place.

All they are doing is being assessed. We can barely teach. We don't need another assessment to tell us our kids went backwards in a pandemic, we need time to teach!

I can't imagine adding any more stress to these kids.

A different learning year because of Covid. I don't think CMAS should be administrated this year.

Not only does the rest not authentically assess growth and success in students in a regular year anyway, it would be detrimental to put students through something that would add more stress to this year where learning conditions have not been consistent. There is absolutely no reason for them to have to take these standardized tests.

Kids haven't had enough experience learning testing strategies and we shouldn't take more instructional time to teach strategies. They have also experienced enough trauma this year. Why should we traumatize them with 6 days of testing?

We have lost so much time academically.

With many students choosing remote learning and the rest on a hybrid schedule, I don't think we will get an accurate snapshot of how our students are doing. I believe that any data we get from CMAS will be incomplete at best. How can we as teachers use poor data to move our students forward?

To put already fragile and traumatized students through a high stress situation would be an unnecessary burden on students teachers and the entire system. There are other priorities that should take precedence.

We don't have the instructional time to spare, and it will add an extreme amount of stress to the students.

Because of switching between remote and in person learning and this year being a catch up year for all students, but still challenging for students who are remote

What happens when we are in the middle of the window and the school has to close for a deep cleaning....do we just pause and do it later? How about having to do it with masks on?
too much with covid
Because of remote learning kids re deficient
When taking MAP testing this year it seems like the students are not taking the testing seriously and that would be the same for CMAS.
We have already lost three weeks of precious teaching time to MAP testing. The data is useless. We are in a pandemic and teaching virtually and in hybrid. This does not reflect normal teaching and therefore should not be tested.
It is difficult to have student take test at home. It is not secure.
It's not fair for kids to take a standardized assessment as if they've been receiving a standard education. Nothing has been standard since schools closed in March of 2020. Even if students returned to face to face classrooms, they arrived with a wide variety of skills due to the remote learning environments. Instead of taking time to reteach and assess with what skills and understanding kids came back to the classroom, business proceeded as usual. Kids need time to recover and the norms to be reset.
We have already lost precious educational time switching between remote and in person learning. I want to spend my remaining time teaching, not testing while student fall further behind in active learning class time.
Not equitable.
Unfair and unnecessary
This has been the least standard year of education. With some students remote and others hybrid, the logistics of creating a standardized environment are impossible. Growth is already in-measurable because they didn't test last year. Let district tests, that students have already been taking, serve as the measuring stick!
Our children's education has been interrupted so many times this past year, that having a test that no one puts much stock into would just be a waste of time and energy.
As a teacher, I recognize that this is not business as usual. Standardized testing had many flaws prior to the pandemic - it would only take away valuable learning time this year.
Impossible to adhere to strict standardized testing environment given COVID restrictions. Data would be useless and unreliable.
No need to add this stress to already overburdened children's well being
There isn't any way to keep the testing materials secure. This test does not measure how well the students are doing. Classroom data is the best way to determine how our students are doing.
I think SAT/PSAT should be optional for high school, but not required for all and not used punitively against schools
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The data is not worth the disruption it causes
Logistics of setting up the test will take a long time to actually complete if still in remote or hybrid learning. This will take time away from allowing teachers to get through more of their curriculum to prepare students for next year. Teachers are seeing much higher rate of students simply not trying, so the data will be misleading for where students are really at.
Unrealistic during a pandemic; will not provide an accurate assessment of students true capabilities; the data will not be useful for future planning and instruction because this has been such an unusual and disruptive year.
We've got enough going on. Not practical or reliable this year.
Logistics and wasted tax dollars
The year has been chaotic and there have been many changes throughout the year.
It is not relevant this year. Enough is going on schools don't need to waste time on testing.
Children are suffering extensive and extended trauma this year both in and out of school. We know they are falling behind and don't need a grueling test to tell us.

Student learning has been greatly disrupted for the past year. We should not give up additional days that could be spent trying to fill in the gaps. At this point, every day of uninterrupted instruction is essential. Additionally, kids mental health and well being has been a priority this past year. Not standards based teaching. We are still very much pandemic/crisis teaching and it is not reasonable to ask this of students or teachers.

It takes too much time from instruction that we really need. Kids have missed out on instruction so why make them take a high stakes test that they are not prepared for

I am teaching remotely and believe that it is an unfair assessment to them. Our time has been cut short due to splitting science/social studies time in order to make time for mask breaks in the school and shorter days remotely. This should be a year to build up lacking skills before the next year and not be testing them, which will be written off as "don't worry about your score for this year". They have enough anxiety and sadness sitting at home 24/7 without friends or stimulation. Students do not need this stress this year.

Kids are extremely stressed with the changing schedules and inconsistencies of remote, not remote learning. They have had to adapt to different learning environments all year. To put them through this testing stress is cruel. We could use testing time for much needed instruction.

With remote teaching, learning has been inconsistent. Also, in person instruction is important to closing gaps in reading, writing and math. CMAS will take away from instructional time.

Students are already overwhelmed and need as much instructional time as possible.

During pandemic we have focused our priorities on mental health, engagement and emotional support for many students. Academics have been taught but with remote to in person back to remote and now in person, there has been tremendous stress and upheaval for students and teachers alike. I don't believe CMAS testing will give us fair, reliable nor valid data for this year's students. How can we assess students who are remote in a standardized, fair, quiet, and independent environment when students are at home? Many students live in a chaotic, noisy, busy household which is not conducive to testing.

They already have to take MAP 3 times to test progress. We also have report cards. It interferes with instruction. Kids have limited in person instruction, and to spend that on testing is not right.

Should not be a priority. Use the monies for support of students and staff

I don't think it is going to pinpoint any exact deficits that our students have. They also need the instructional time that is taken away during that time

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There has already been too much time lost this year. Kids are not in the mental space to take a standardized test. Students in special education, especially those at schools with highly impacted populations, are missing out on services because sped service providers are busy running accommodation CMAS groups. This is currently happening with ACCESS testing. This month alone, I am spending approx. 16 hours supporting testing when I could be using that time to support our student's mental health.

The 11th grade CMAS assessment will not provide high schools with any information we don't already have from other assessments. Students have participated in MAP testing this year and they will be taking PSAT or SAT in April. The CMAS assessment will take 11th graders out of the classroom another day that week. We need every instructional day we can get with students at this time. Time in the classroom will give us the opportunity to provide the much needed instruction to get students to pass classes and make progress towards their graduation requirements.

Students are learning in an entirely new platform in the middle of a pandemic. Their mental health, stability, and navigating a new normal is the priority. Testing does not take a pandemic into account. Our students needs are not the same this year. We have to focus on what the children need, not what the adults want. CMAS does not represent a child's success in an academic school year even when there isn't a pandemic.

Not a priority; too much time wasted on testing rather than instruction; standardized testing is a RACIST practice and is driven by Money.

It's been a tough enough year. This would only give fuel to the "we're behind" rhetoric. Unhelpful.

It's not fair or necessary with everything going on in the world.

It doesn't make sense for many students. For remote students how would we ever know if the results are valid? I would personally like to see State standardized testing end for good. They are not helpful for educators, they tell us what we already know about how SES will perform. And personally over the past 15 year I have seen the test get harder and harder. We push kids past their developmental levels and therefore push out needed basic skills like math facts, handwriting and punctuation.

It puts unnecessary stress on students. We are already low on instructional time. This takes even more time away. MAPS testing provides all data teachers and parents need.

Testing is not a priority during a global pandemic. The tests will not accurately reflect where students are due to the myriad of other life altering experiences students are currently dealing with. Also, a measure of a students growth and learning cannot be done with a single test. It does NOT tell us how this student has gained empathy for their fellow classmates, how they have gained independence from navigating this school year online and in person, how they are doing mentally, how they are doing socially or emotionally. Those things are all WAY more important in building and growing a human than a test on academics.

During this time of stress and turmoil due to Covid, testing adds to the that and will not demonstrate accurate scores. In addition, students with privilege will show higher scores while those who are financially impacted will show scores that represent their poverty and lack of resources with lower scores. It is inequitable.

This year has been so traumatic for most. It would be wrong to require a test that is already stressful for students in a normal year. This should be an opportunity to determine how effective the test is for the future. For example, why should learners have to take multiple sessions of ELA and math? Can't we see where our students are with one session of each? This would eliminate so many interruptions and overall stress.

How will Remote students take the test? The state has always emphasized security. Seems like this year, security will be impossible to enforce.

Trying to test in a remote environment is not what kids need

Scores from this year will not accurately reflect student learning or growth across multiple districts and schools. Due to the lack of a statewide or nationwide plan for student learning recovery, evaluating student, teacher, and school performance based on standardized testing would be inaccurate and irresponsible. Schools did not take equivalent approaches to remote and/or in person learning this year, and students have undergone massive trauma and huge changes. Taking this test would be unfair to them.

Too many other things going on to get valid scores.

The results will have no validity or reliability due to the unusual circumstances of the year. Standardization will be minimal due to the problems, and there will be a much higher level of opt-outs than usual, thus skewing any data. The sheer number of humans it will take to do this testing according to both infection and standardized testing protocols is not possible this year without stopping all instruction. Teachers and school personnel are already at the breaking point with the amount of teaching and testing we have been required to do - adding testing on top of everything else is unfair and could very well result in more illness and resignations. Students are stressed regardless of being in-person or remote without testing, and CMAS will cause more stress for students. There is no guarantee that we will be able to even complete testing if we have to go remote, either on a district or school basis. Because of the extended window, we won't get the data until late September at the earliest, which renders the data practically useless. I would assume at this point that CMAS will be required to be in-person, which means remote students have to come to school to be tested, breaking their family "bubbles"/cohorts and exposing them to possible infection, as well as increasing exposure for school personnel and teachers. Students will either have to come for multiple days or do all of their testing in one day - one of these breaks Covid protocols and the other breaks testing best practice. There is no indication at this point that teachers/school personnel will be vaccinated by the testing window, which increases the possibility of viral exposure and infection, and could result in school closures. Some schools are currently looking at the need to totally reconfigure their classes and structures right now due to families being allowed to change from remote to in-person and vice versa in the third quarter - so there will be new classes with new kids and new teachers having to set up rapport and routines just before CMAS testing - not best practice, but a pandemic reality.

I might have more, let me think on it.

-inequality in remote and in-person testing
-more mental health stress for the kids and teachers
-unreliable and invalid results
-takes 3+ MORE days away from actual learning
-more to learning than a test score

This year has come with a lot of anxiety. I can't imagine the added anxiety of testing will help. Also, students have already missed out on so much learning this year. This will waste valuable instruction time that is needed now more than ever.

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CMAS is not necessary this school year. Students from affluent families have many resources available to them this school year. Students from BIPOC families do not have as many resources and are at a disadvantage. It would be very unfair to assess kids and spend the enormous amount of money it would take to do the standardized testing.

CMAS testing takes three weeks of my time to administer. In a year when we've had lost time due to quarantining, going remote and going back, and having to be creative and innovative in teaching, we NEED this time to teach. We can't give up this time and money for ONE test. There are other ways for families to know how their students are doing. Like report cards, conferences, MAP testing, etc.

I want to teach my students. We have already spent so much time testing, reassessing, and adjusting between remote and hybrid platforms. I do not need more data on my students. I know where they are. Students also take the MAPs, Acadience Reading, and iReady diagnostic assessments. My students have taken all of these assessment which have provided plenty of data. I do not need more. Please let me teach my students.

We have already lost so much instructional time, we should not have to give up more for a test with results we will ignore because of what we know the last year has been like. And kids shouldn't be put through it either.

Not equitable and will not provide useful data to schools

Remote testing is invalid. Should not test any if you can't test them all with integrity.

Additional testing equals additional stress which none of us will benefit from.

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Students are dealing with so much this year: surviving a pandemic, mental health, transitioning between in person and remote learning, etc. We need to focus on meaningful connections and thoughtful education during this time, not adding something else to their plates.

It's plain nuts to be doing CMAS testing this year. In high poverty schools, they may be missing 20% or more of their students from any remote or in person school on any given day. English learners and low readers are falling further behind every day. The kids that like school are doing well on remote schooling. The ones that struggle, not so much. High stakes testing this year would just be a gimme for testing companies and educational consultants. The data would not be valid because of missing students. That's what I see subbing these days.

I am concerned that the data would be worse than useless. What are we even comparing to? Of course the scores will be lower. Students have not had a traditional education since last March. Students in high socioeconomic brackets will obviously be higher than lower income students with less access to technology and perhaps a parent or tutor in the home to help them. I am concerned that this data could be used to punish students that we already know are falling behind and struggling. We can safely assume what the results will be so I would rather see the money going to help the students and schools that teachers identify as struggling than to further enrich a testing company.

Puts too much stress on students who have enough stress in their life. We need to focus on the mental health of your children, not test scores.

<p>There is too much emphasis on these scores and not enough on the other ways students show they are learning. Several don't really try and there is no way to encourage them. You can't even say, "Good job!" I work with Special Education Students and the test is too difficult for most of them. They are being graded, judged, and categorized on things that are beyond their capability.</p>
<p>Intervention teachers are used to proctor small groups. Therefore they are not providing interventions for our most struggling students for 3 weeks. We have plenty of data from maps and this is a complete waste of time.</p>
<p>Prepping would take away from precious class time.</p>
<p>It will waste valuable teaching days. Students are extra stresses this year, they do not need more stress.</p>
<p>How is it fair?!?!</p>
<p>Other than the fact that I think the tests are unnecessary, the logistical nightmare of trying to give the tests safely, is going to take away valuable learning time. Students and staff are overwhelmed as it is. Let's take the unnecessary stuff off their plates. I am part of the assessment team at my school who has to figure out how to give these tests safely. The logistics in a normal year are tough. Keeping cohorts separated, physically distanced, providing accommodations, figuring out how to test students who chose online only (because they or family members are high risk and don't want to be in the building) is a nightmare.</p>
<p>We have already lost time teaching. CMAS requires so much time away from instruction. It would be better for kids to be able to use that time to learn instead of causing them stress and anxiety taking a test they don't feel prepared for after shifting from in person to remote to back to in person learning this year.</p>
<p>Our time with students this entire year has already been drastically cut down, between the fully-remote and hybrid schedules. The last thing students need is to have their limited instructional time reduced further by wasting it on hours and days of testing.</p>
<p>I would like to spend my time teaching content rather than testing.</p>
<p>It will take twice as long to administer it with hybrid learning, and students have already lost valuable curriculum due to remote/hybrid learning models and quarantines.</p>
<p>Its racist. And morally wrong, esp during the pandemic.</p>
<p>They are dealing with enough. It's not appropriate to throw more at their already chaotic lives. CMAS is unnecessary.</p>
<p>we haven't had a consistent learning model this year, we're in the middle of a global pandemic, this will not help student mental health/ teacher mental health, should be our priority, the only reason to take it is to ensure corporations get paid. won't be a good indicator of student mastery given the inconsistent learning models and the global pandemic we are now almost a year into, will only stress students out further and cause more unnecessary anxiety among students and teachers. give me a reason good for students that we SHOULD take it this year.</p>
<p>Limited classroom time already disrupted due to Covid should be spent on instruction rather than testing. Huge inequities exist between students who are learning in person and remotely so standardized testing is unfair. Test results would be invalid and useless because of a number of uncontrollable variables from this year. Testing is a waste of money when resources are needed to deal with the pandemic.</p>
<p>With so many students still remote/hybrid, how can we guarantee the integrity of a test? I've never met an educator that cannot predict exactly how their students will score (pandemic or not). These tests are all about \$\$\$ not about students. Always have been always will be.</p>
<p>WHY should MORE instructional time be WASTED on assessing students in a year when so much instructional time has been lost. From a teacher perspective, this is 3+ lost weeks of instruction due to prep & testing. Prep in the form of practice tests, how to use the tools, take the digital test, etc. If you don't want students to be further behind, then don't test them. We can continue shorter district measures, like MAP for progress. Teachers take more stock in these more frequent, shorter assessments anyhow. CMAS results come months later, in a new grade, making them essentially useless for the next year teacher. It is ONE measure that is NOT worth it this year.</p>
<p>Parents want this to prove online learning is flawed. However, if it is done, I think it will show just how much parents are engaged in their child's learning and how their participation has affected their child's learning.</p>
<p>The only data this test will give us this year is how much inequity there is in education-particularly heightened due to the pandemic.</p>

The school year has been very fragmented. Kids are behind and teachers need that time to deliver instruction not proctor a test. Also the testing environment cannot be guaranteed to meet the validity expectations of the test. There are likely to be multiple mis-administrations.

There is no way to determine whether all students are willing and able to access 8 days of testing, without parents taking the tests for them. MAP has the same issue.

This has been such a distrusted year for students. We cannot waste one moment of instruction. CMAS, even just ELA and math, will take 8-12 hours away from instructional time. Our students deserve the very best education they can get this year.

This is an added stressor for students, families, staff

We would lose a month of actual instruction to proctor a Hybrid version of CMAS. We have MAP data and that should suffice this year. Students want to come to school to learn and collaborate not sit and take 2-3 hour tests.

In a normal year students lose three weeks of learning to accommodate testing, which is too much. This year there have already been too many disruptions, we don't need another one that could easily be avoided. The data won't be valid, and it's not worth the time, expense, and effort. Testing puts a huge strain on personnel, as almost every staff member gets pulled to help cover accommodations and test make ups. Currently schools are barely staying afloat trying to provide coverage for quarantines and students are also absent at higher rates. Testing season would be too taxing on an already stretched thin school.

No equitable- learning has been so uneven fir students. And, we need that time fir instruction!

Testing this year (any year, for that matter) is highly unnecessary considering the level of trauma induced from our inconsistent plan to bring students safely back into the building. Yes, school is not "closed" but will there be accurate/valid data? Doubtful.

Given the challenges of this year including the need for hybrid schedule and frequent transitions to remote learning and back to protect the health and safety of students and staff, we are spending very few instructional hours face to face with students (which is when learning is at its most impactful). The process of state wide standardized testing often takes WEEKS of additional instructional time away from students in order to prepare for and take the exam. Not to mention, the difficulties in logistics of pulling it off in a way that stays COVID safe. This is time that would be much better spent on actually teaching kids. Additionally, Jeffco and all other major districts have internal progress measure testing that is done each season (for Jeffco it is called "MAP") that gives teachers, students, and families a measure of growth on academic standards in ELA & Math. Standardized tests are often stressful for students and these kids do not need any more stress than what they are currently dealing with.

This should be left up to the school this year. I don't think there is a one size fits all. Each school has a different population with different privileges. S

It is more time away from learning, and we already know students are behind. Also, the logistics in a hybrid model would be a nightmare.

We have been online for 7 weeks. We started school late, and we rarely have 5 days to teach. Online school was not equitable because not all students could access education equally. Not all students had parent support, proper devices and internet, and often the motivation to direct themselves and hold themselves accountable. Now we are back in person, and for the most part, we have 4 days weeks. We have not covered even close to the amount of content that we usually cover. The students are behind. We have had to start over once they were back in person. We don't need more time taken away from instruction. We need a good solid year to get school back to normal before we can even consider giving kids a standardized test. Why waste time and money when we know what our situation has been for the past year? Let's use the time we have left and focus on quality instruction, and getting kids used to being back in school and learning. We can catch up, but testing is not the answer.

We have lost enough instruction time due to various COVID events. Our students are not getting a typical education this year. It will not help to take a measure of their learning. Teachers know what students need. We don't need test results next fall to tell us how are students are doing now. We need more instruction time now.

It takes too much precious time away from teaching. The kids have already lost so much time this past year .

It would not be an accurate representation of data as nothing about this year is normal and it would cause undue stress.on our students.

I want to teach...we need time to teach and testing takes that away.

waste of instructional time, data is not timely or useful to teachers
High stakes tests are a stress and a disruption to the fragile learning “ecosystem” in the very best of times. These are far from that. Let's allow kids another year for the world to settle down. Let's prioritize whatever the expert teachers have planned in their curriculum to continue with no added disruption. Not to mention, there are students who would be taking CMAS if given from their homes, parent workplaces, cars, public WiFi, who knows where and under what conditions. There is the risk of quarantine, illness, cheating, parent helpers, more disruptions upon disruptions. This too shall pass.
There is too much stress on students and schools already this year. CMAS will not be reflective of ability and it is never a useful assessment.
The amount of state testing is ridiculous in normal years. This year it's even more ridiculous.
It is incredibly stressful in any year and will be more so this year. It is unnecessary. My students are remote. We will not attend in person testing.
Students' schooling has been interrupted multiple times last spring and this school year. In the remaining minimal time that we have this winter and spring to provide our students with quality instruction, for what purpose would we take some of that precious time to have our students take the CMAS? The pressure on schools is immense on doing well on the CMAS, resulting in many classroom teachers spending a massive amount of time preparing their students to do well. I feel that it is a moral imperative that CMAS be canceled this challenging school year and allow our teachers to have the time to instruct our students to maximize their learning.
See below.
Not
Too much stress for kids and time taken away from teaching them. Teach more and test less!
No, because of covid, virtual and then back I. Person 1-2 days, virtual. Families are so impacted by illness, death, fear and job loss no testing will be one less stressor.
Academic and emotional stressors over the past year would effect results of the assessments, — even invalidate them — add more stress to students at a time when mental health is a concern, and ithe administration is not a good use of limited state school funding.
The students need as much quality time with teachers as they can get this year.
Will not be a reflection of learning and challenges faced this year
I don't feel the CMAS will be very accurate given this unconventional school year with the many adjustments students and teachers had with learning and teaching.
Because they still haven't had a normal year of education, and I don't believe in these circumstances you can accurately test what has been learned.
Classroom time for teaching has been so limited this year, I would prefer the teachers and students both focus on learning rather than taking standardized tests. The results would be meaningless, anyway, and the tests create stress, something both students and teachers have had too much of this year already.
Too many standardized tests - don't need them every year. Grades and teacher feedback are enough to know how our students are doing. Too many other stressors on the kids right now. Would rather the time be spent teaching/learning.
Kids have already been through too much. Sometimes mental health and what is best for the child is more important than knowing where all the schools are at. Wait until next year and give students and teachers a chance to catch up and recover from a very challenging year.
School has been difficult enough to teach effectively this year without taking precious time to teach to CMAS. More than ever I think it is a waste of resources this year.
My high schooler would do fine. My middle schooler is really struggling with online learning and this would stress her out.
Waste of critical classroom time
Never, ever, ever, has standardized testing been a good way of evaluating student performance. It tests only two things, how well teachers can teach a test, and how well students test.
Our education system is impoverished by the focus on testing instead of teaching students not only Maths, Language, and Science/Social Studies, but a healthy focus on the arts, social interaction, and creativity.

<p>(1) the year has already been ridiculously stressful and I don't want another thing added to my kids' plates - they feel behind and this will make it worse (2) so much instructional time has been missed I believe students should spend their time learning not taking these tests (3) the burden on administrators and teachers to administer these tests and create testing schedules on an already weirdly scheduled year is a misuse of time (4) kids are cheating on regular exams - why would this be different?</p>
<p>I disagree with standardized testing in general, but this year especially it seems like a huge waste of time and unlikely to provide accurate feedback.</p>
<p>This year is difficult enough for the kids without wasting time teaching them how to take a specific test that does not even necessarily reflect reality. Let them learn real things instead. These tests can be anxiety inducing and our kids have plenty of anxiety already.</p>
<p>Big waste of time and money. The weeks of prep and test taking time could be much better spent getting kids back on grade level/catching up from pandemic disruption.</p>
<p>Will cause even more unneeded anxiety in students</p>
<p>These types of test show nothing and have no impact on decision making. In addition, especially this year our kids are in need of more in person LEARNING time not wasteful tests.</p>
<p>My child is online. I do not want to administer. I believe it would be a waste of time. He takes other assessments that are more relevant. There have already been so many interruptions to learning. We don't need another one.</p>
<p>Don't want to spend in-person days testing. Seems like a waste of time given how this school year has been.</p>
<p>I don't want her to lose more instructional time on any standardized test.</p>
<p>There has been enough stress due to the pandemic. Testing isn't necessary while we're all still handling life, including education, with the pandemic. There's so little classroom time, I want that doesn't on furthering their education, not a state assessment.</p>
<p>My children need every minute of remaining school time this year for learning - we've lost too much already.</p>
<p>I prefer all testing time be spent teaching my kids instead.</p>
<p>This has been a stressful year for everyone and although my students are excelling with online learning, many are not. Teachers and students alike are struggling and doing cmas testing will not show any accurate data for teaching and learning abilities.</p> <p>Teachers should not have the added stress of testing students to see how well they have taught for performance reviews. Students should not be tested because it will not show accurate results of online learning during a pandemic.</p> <p>Student performance should be on an individual basis, not based on test scores.</p>
<p>They don't need more stress. They need to be learning.</p>
<p>Multiple reasons: it doesn't tell me how she is doing in school (no standardized test does), it undermines our teachers because they have to teach to the test, there isn't research behind this test, it collects data about our kids that isn't needed, it takes money from our district what is a waste of resources, etc.</p>
<p>It's a waste of time that doesn't actually produce meaningful, actionable results. Also, we are eLearning and are absolutely NOT coming into the school for this.</p>
<p>My kids have been e-learning since last March. We made the choice to keep home as the one consistent since everything else is a crap shoot from one day to the next which includes where we are supposed to go to take the test. If we are going to the trouble to stay home and try to stay healthy I'm not bringing them in to some place for state mandated testing which I'm not sure reflects the learning going on right now. Everyone is scrambling to make something work and make everyone happy I think asking kids to test right now is only going to complicate a very stressful situation. This semester ia going so much better for us and things will get better. Bring back testing when appropriate.</p>
<p>Too much going on with covid</p>
<p>It will take away from valuable instruction time. Something that is already minimal this year because of the pandemic. I have also never found value in CMAS and don't feel it's a reliable tool for determining progress.</p>
<p>It's a waste of time and money. We already know that not all content has been taught due to covid. There is nothing we can do about it. The money should be used to fund schools on helpful expenses instead.</p>
<p>These test are a dumb stress-inducing energy suck in a non-pandemic year. Drop them forever.</p>

This test takes up significant learning time that we have already lost this year. It also creates a lot of anxiety amongst children and they cannot afford further anxiety layered on top of that which they are already experiencing from COVID. It is also resource intensive and takes a lot of execution in a non COVID year. How does it work in a COVID year. If remote students aren't tested, how do you have a statistically correct dataset. Finally, there are a lot of diagnostic tests my kids participate in already. I-ready diagnostics is used throughout the school year at my child's school that provide real time feedback to teachers about where these children are at. CMAS is not real time (data is provided in fall...) and seems duplicative to other diagnostics being utilized at schools.

I am only willing to take the risk to send them to school further their learning, not to assess. They have always been on target academically so that's what either tell me they still are or they're not because it's a pandemic and I'm not really interested in that.

CMAS wastes valuable class time that could instead be spent learning.

No CMAS

I don't want it any year!

CMAS is useless even under the best of circumstances. It does not provide reliable information to inform instruction for my students. During a pandemic, even less so....

There is already such little time allocated to learning that we should focus letting the teachers teach and letting the kids learn. As a parent I don't see much value in CMAS testing in normal times and with the current situation I think it would be negative value.

I feel this year has not prepared all kids with the same prep and learning opportunities.

Kids need to be learning not testing. And the state and district have not worked hard enough to deal with the inequity that Covid has made worse.

During this unprecedented year, all priority should be given to instruction, not test prep or prep taking. CMAS will not accurately reflect learning in this unprecedented year.

This is not a normal year and students are far behind. Teachers know how far and can tell you. Standardized tests shouldn't be taken in a normal year. This year it is a waste of money. The money should be invested in getting students caught back up.

Because I think our district's resources are much better spent on technology and mental health interventions that would allow our kids AND their teachers to succeed in the present circumstances.

I have one student with and IEP and one with and ALP, the CMAS has never been something I have agreed with. I believe my students teachers and assessments at school let me know where they stand and the test just causes stress and anxiety. I have started opted out of standardized tests for my student with and IEP. She gets enough tests

It is an unprecedented year with the pandemic. Between virtual learning, parents and educators with more stress than ever before which results in our kids also having more stress. Let's not add this on top of it. And they would lose 2 weeks of actual classroom learning!

Pandemic. I don't think we should EVER have testing like this because it doesn't actually give any meaningful feedback for teachers and schools (they don't even get results until students have gone to the next grade level!), but especially not this year due to the pandemic. These kids do not need another thing to be concerned about.

The number of students struggling with the current models, and the number of times in-seat school children have had to exit the learning environment for exposure quarantine make an inappropriate model of academic placement, especially as it pertains to teacher achievement.

I feel it would be inappropriate to add the stressors and cost of CMAS testing to already strained districts, many of whom did not achieve 1:1 technology until the pandemic offered the financial ability for the district.

As a parent, my child is already stressed, blue, and feeling poorly in her self-image from the impacts. This will be the first year I choose to opt out of testing if it is decided it will be done.

Don't want the stress on emotions or immune systems

Need to focus on teaching and catch up not tests.

Waste of time added stress not needed

I want this so he can properly prepare for the sat next year.

It's a waste of the limited in class time. kids need to be writing and reading vs taking a standardized test that is meaningless to them.
Standardized tests are a waste of real teaching time in normal years. With the disruption of the pandemic they are beyond a waste.
Students are already behind. Testing will take away precious learning time.
I opt my kids out of standardized testing
Standardized tests measure little more than ZIP Code anyway and are a waste of time even in a good year. With as much class time as we have lost during this pandemic, taking more time away from learning to take this test is just ridiculous
It is an ineffective use of precious classroom time this year. Why should our schools, teachers and students be scored against standards that do not reflect the extordinary challenges they have been facing this year.
It's simply a loss of learning time
This year has been so back and forth and stressful as is, I doubt results would be accurate enough and would serve to be stressful for the kids. The time can be spent better teaching and connecting with the kids.
There is no point. Children need instructional time with teachers, and districts don't need to spend money to meet the stringent testing requirements in the current reality. There is no reason to add these additional burdens onto staff or students.
I don't think they provide that much information. The results come back after the school year is over. How does this impact their instruction? I have opted my kids out of CMAS this year.
It does not accurately capture what a student knows and teachers should not have to teach towards a test. Just teacher to subject matter. Teachers lose so much time "teaching" to a standardized test.
I always opt my kids out. This year though kids have had so much uncertainty having to sit for all day, multi day tests seems like a poor idea all around.
It is the day before the SAT
We have high risk family members and have been elearning all year. We do not want our child to go into a school for several hours to participate in testing, especially when no information has been provided regarding how they will be kept safe.
We are doing ELearning but would be required to physically send our children back into the buildings for the CMAS. If there were a virtual option we would be open to them taking it, but not worth the risk.
MY daughter (3rd) is already behind from remote I would love more teaching to get her caught up.
Because school has been disrupted so much with the pandemic that I feel it makes no sense to further take away learning time from the kids by doing CMAS testing.
It would not give a good reflection as to what has been learned this year.
It doesn't make sense for them to take it. The year has been so different and stressful for the kids and teachers alike. It's such a different year that it doesn't make sense to compare it to others. We've also lost teaching time - I'd rather see them working on school subjects instead of testing for those weeks.
It is a waste of time and resources, especially during this challenging time. I'm afraid the results will not be useful or productive but rather punitive and anti-educator.
Time is better spent on instruction. I don't believe CMAS tells me anything useful about my child's learning. I would much prefer to hear from their teachers.
With limited in-school time this year, testing seems like a waste of a valuable resource
Even in the best of times this type of high stakes testing does little to support teachers in knowing what students actually know, causes undue stress to students and requires multiple days if missed opportunity for actual learning. Our children don't need that this year. There are plenty of small assessments to use that can better inform teachers if that is the goal.
This has not been a normal year and I do not believe CMAS will be beneficial to anyone this year.
I think standardized testing is done all wrong, in that it's tied to funding and teacher evaluations. It is important to make sure kids are being taught appropriately, but there are better ways. COVID has also been unequal in its effects on different populations, and it's not fair to hold kids to equal standards
Won't be reflective of the year. Too chaotic, not useful.

I want my kids to spend the reduced time in class they have learning. Covid has decreased class hours and remote learning and quarantining cut down on class time even more. Their time with teachers is precious. I'm not in education, I've never even found out about my child's CMAS scores till long after I could intervene. They are useless to me personally, but I put up with it for the school. My kids are behind and in crisis, it seems like such a waste of time.
There has been so much disruption, which inevitably leads to missed instruction, this year. I want the kids getting as much instruction as possible for the remainder of the year, and spending a week testing instead of learning is counterproductive to this goal, let alone the weeks of preparing for a test instead of teaching the skills needed to move on to the next year of school.
I don't believe that in a crazy year like this, that anyone should go standardized testing. Let's just get through the year. No one needs that extra stress.
Well I guess it would be interesting to see how they did despite the school year being like it is. However, it feels like it could be stressful to the kids and put more pressure on them to attend in person.
My kids returned to school for the first time this January since March 2020, and are in person two days a week. I do not want to see this time used to administer a test instead of engaging with other students, educators, and their curriculum. My children already carry the stress of possibly catching a virus that has killed over 400,000 people in the US, we don't need to add the stress of standardized test to that. On top of that 40% of DPS students continue with remote learning, mostly children of color, DPS will not meet the federal threshold of students required to take the test, and the data will be invalid. It would be a huge waste of time for all involved.
Too much instability this year. Not all kids had the same learning environment so it's impossible to compare them on an even playing field.
Standardized tests are not effective for young grades. Students have enough pressure this year with covid and these should be skipped.
Pointless and waste of money
I know how my students are doing. I think a test is more unnecessary stress
This year we have had a global pandemic, disrupting learning. In addition standardized testing is racist and adversely affects schools with more diverse populations.
CMAS tests feel like a waste of precious resources this year (and every year).
Waste of precious time and money. As a parent I know and the teachers know where the students are better than a test
Not going to be accurate testing since they just went in person and have been remote for most of the year.
Need the time to be used for teachers to teach. There are plenty of assessments built in already.
I feel the kids have not had a 'normal year's so results would be inaccurate. Also their learning time is limited, spending time on testing takes away from real learning.
There is enough testing, I would like the limited time with teachers to be spent on learning
It's the middle of a pandemic and the last thing teachers and students need is extra stress from a standardized test that does little to measure actual learning.
Because we are in a pandemic and it's not going to be very easy testing children who are at home.
Unusual circumstances and no clear picture of their abilities this year
This year has been stressful enough for them. They already did their MAPS testing and it was not a good experience for them. I would rather them focus on their daily schoolwork. I know they are learning- it's evidenced in their homework and how they speak about school. But honestly, if they're slightly behind because the world is on fire, that's ok.
No way to make it valid or reliable if you are norming against students with varying educational experiences this year.
I feel like the kids have gone through enough stress this school year and state testing shouldn't be added to it!
The kids are already going through so much, this is just an additional stress for them and won't really reflect anything other than we've been in a pandemic and I'm sure academics have suffered.
The kids are already going through so much, this is just an additional stress for them and won't really reflect anything other than we've been in a pandemic and I'm sure academics have suffered.
It will take missed instruction time away

They've missed enough school days this year that I would rather the time spent just learning, not test prep and testing. And the teachers have been through so much I don't want them to have the added stress of test prep on top of balancing remote and in person learning.
It's added stress in an already stressful and weird year.
Waste of instructional time, won't be accurate anyway bc they weren't tested last year
We don't need another test on top of MAPS testing and DIBBLES and COVID. Let's focus on teaching and not on taking time away from teaching for test prep and testing.
It's totally unnecessary!
I want more instructional time, not more testing
In a normal year I don't believe the CMAS tests actually provide much help for students or teachers regarding where a student is or how to help their growth and development. During a pandemic? Even less so. Our district should continue to make use of the MAPS testing which provide real time data to teachers on where students have learning gaps and deficits and where their focus should be. Administering CMAS tests right now would only add another stressor and take instructional time away from teachers.
Its completely unnecessary and not a priority this year. I dont want to give my kids another reason to beat themselves up, over something they have no control over. Is it really worth putting kids through the testing, after the year they have had?
Not worth the time and effort given pandemic. Not fair to our teachers and students.
Too much stress and pressure on my kids already.
Too much stress and pressure on my kids already.
Is it necessary..really at all? We have MAP testing and for those that are in bed do have a solid idea of where our child and what thier strengths and weaknesses are.
Pandemic....
They don't need another standardize test- they have map to help inform there progress.
I'd rather him be learning while in school than wasting time taking tests that will provide teachers nothing.
It is one more thing to stress about
School is hard enough this year, kids don't need the stress on their mental health.
Pandemic! Children are not behind. They are surviving a pandemic and learning to think outside the box. They are learning the everyday standards, in addition to technology, virtual interaction, critical thinking, problem solving. A standardized test can't measure the variable invaluable tools and skills being planted. Corporations that pump out the test are losing money.
Even in a non pandemic normal school year, it's completely useless.
It's not a priority to test during pandemic instruction
Absolutely not! The inequity and discontinuity of this year has been traumatic for all students. Students in a "normal" school year already have anxiety around assessments let alone days and hours of assessment that CMAS require.
Questions for the board: Do families really know what they are saying yes to? How educated is the public on the view points of educators and their children? How have CDE and districts shared this information?
Education is so disrupted this year that the CMAS is not in any way the best use of time. We don't need the CMAS to tell us it's been a weird year. Teachers will need to start the 2021-22 school year with an assessment of where kids stand anyway; there is little point in requiring a standardized test months earlier.
I am so of hearing, "But my child is falling behind." Behind what?! Behind the artificial standards "we" have constructed that don't accurately measure what or how students learn or allow teachers to truly embrace their craft and just teach? We created the standards so why can't we create a new way of considering how our kids are doing. U am far more concerned about how my kids (and really, all kids) are feeling, adjusting, coping than whether they have a certain score kn something. There is literally an entire generation of kids going through this and we, as adults, are going to have to figure out education going forward. So many kids are feeling a tremendous amount of pressure to perform and at the same time left feeling hopeless about the future. Why can't we embrace what kids ARE learning (life skills, communication, flexibility, resilience) and take a more holistic approach to helping them survive?

It won't be accurate w/ remote learning- not fair to kids or teachers
I would prefer that teachers focus on teaching to the level where the kids are since this has been an extraordinary time. Any child with a learning need (I have one with dyslexia) is not likely to reflect truly where they are in a standardized test this year. I'm also concerned that I heard that the CMAS is a for-profit test and that funding could be better used during this time in my opinion - if that is truly the case that we pay a company for our children to take that test. Teacher pay, additional classroom support, reading interventions, supplies are all more worthy in my opinion than this standardized test this year. The body of work demonstrated in class would be far more valuable than a standardized test that will illustrate which schools have better funding and classroom support vs. the quality of teaching my child is receiving.
They need all the instructional time they can get with so much lost from remote and hybrid! This has been incredibly stressful for my children, even seeing some depression. They do not need additional stress from CMAS!
Nothing about this year has been even remotely close to normal, making things extra stressful for all involved. Testing just adds another layer of stress. Not to mention the logistics of administering the test (especially if kids are home). I HATE that these standardized test are what administrators use to judge a teacher's performance (let alone the students). Remember the days when we didn't have a million tests every year? Let's just focus on TEACHING the kids.
Waste another day for irrelevant testing? Nope. Add more stress to my kids? Nope.
This assessment isn't going to be valid with the amount of remote instruction my student has received. I also feel that losing hours of instruction of CMAS makes no sense.
I believe testing goes to take into account the whole child especially after this challenging year of quarantine
We are already missing out on classroom a d learning. The kids are already stressed, and testing will only add to their stress. Let them learn, and let's move on from our excessive testing. Personally, my kids have learned so much that can't be shown on a CMAS test with external growth in other areas.
There has not been enough in person learning, I do not want any in person instruction time used to administer this standardized test
Very unnecessary
My child has been schooling from home all year. She is depressed and struggling with schoolwork and missing her friends. Testing is stressful. She's already concerned about how she's doing in math and expressing concern about being ready for 7th grade. This testing is an unnecessary additional stressor and will poorly reflect her abilities.
The testing has seldom provided valuable data for me as a parent. Teacher feedback is far more useful. Totally fine with her taking it if the district gains actionable value. But if not, then why do it?
I have never wanted them but especially this year. They offer zero insight into how my kids are actually doing in school. It is a colossal waste of time and money and are needlessly very anxiety provoking for my children.
Too much stress on the students and the data will not be an accurate representation of where they are.
I've never found these tests useful & I'm actively involved in my child's daily school work. I don't need another 'test' to measure his achievements. We have much bigger issues right now - Covid, student mental health, food shortages, housing issues.....
This is a non-standard school year that doesn't need to be measured with a standardized test.
It's unnecessary. The kids and staff have enough stress. They don't need more piled on just to get a metric (particularly one that would be so skewed).
It seems obvious.
There are other priorities this year
School is so weird and terrible this year and stressing the kids and teachers about these dumb tests seems cruel
CMAS and testing in general just tells you how good a child is at regurgitating information and filling in a bubble. It gives no indication of actual reasoning, thought process, creative or deductive reasoning, measurement of future success. It causes stress on our children and takes time away from our teachers to actually teach and build relationships with the students.
Testing takes away valuable instruction time.
Mapp assessments are enough

I think it's a bit much to require standardized testing after the past years events and lack of in person schooling opportunities due to pandemic closures
I don't think it's necessary or an appropriate time to focus on this.
I don't want it any year.
It's been a difficult and uneven year. The kids absolutely don't need the stress of testing. It would be unfair.
CMAS doesn't seem like an accurate representation of what kids know this year, or any year.
The year has been difficult enough than to add the extra pressure of knowing it's been an unsuccessful year. Plus I feel like it puts undo pressure on teachers as well
Not safe. We are remote.
Big corporations don't need to be in the education space.
The kids and teachers have enough to deal with and this will take away more instruction time. The middle school students will be even more behind with them only attending 2 days a week the teachers won't even be teachers for at least a month to get through the testing.
There has been enough stress this year—and we already know they are behind.
The past 11 months have been difficult enough. Instead of stressing our kids out even more over this, let's meet them where they are individually and help prepare them for the next grade level. Every kid has suffered in some way due to this pandemic. They will NOT be back to grade level this year, we need to meet them where they're at and focus on that. Not on stupid testing that is super stressful
I don't want to deal with that with remote learning. The year has been too unstable for those doing in person.
Extra stress in an already stress filled year.
They don't need the stress
Give these kids a break, enough is enough. No one needs a score to remind us how bad it's been.
Difficulties/limitations in learning remotely and subsequently administering tests for students who do not have adequate and/or consistent access to computers/technology will deepen the divide in results of standardized testing between privileged and underprivileged schools
I opt them out every year.
There is do much stress on our students already. They will have even more stress if they are worried about performing well on this days long test.
More time for learning
Not worth her time. I would rather her spend learning content.
My child is already struggling with online school, and I feel CMAS is an undue burden.
The MAP testing shows a much more comprehensive picture and is already being done. Focusing on CMAS will take more time from class. We are remote, we will not be going into school to do this. MAP could be done from home.
Teachers have already lost so much teaching time. They don't need to spend time preparing kids for tests. I'd prefer for them to just be able to teach and for our kids to just be able to learn.
They have had enough pressure and this makes them Stress out even more during this unprecedented year
I prefer teachers spend their valuable class time trying to engage students through learning, discussion, other projects, as I see how disengaged my children are becoming during this time. Teachers too have told me keeping them engaged is a challenge this year. Additional testing will not engage students more.
Disruption of learning, Anxiety and stress caused by further tests and workload, mental health priorities especially this year
No need for added stress. Standardized tests are also racially biased
The educational time for our kids is limited. Let them be with their teachers. The tests are stressful for many kids and there is no need to add more stress to them this year. Finally, I have no idea what you would do with the information? Target the schools/teachers? Everyone is doing their best this year and we don't need an additional level of bureaucracy to muddle thorough
It is unnessicary waist of precious classroom time when the kids are already struggling.

This school year does not reflect anything but the chaos & disruption of our entire world. Why would we take time & resources to put yet further pressures on teens whose psychological bandwidth has been taxed to their limits. Absolutely no more testing. If anything, all grades should be switched to pass/fail for the duration of the pandemic.

Students have already lost a tremendous amount of instructional time. This test would take a month more of instructional time with TEACHERS away from our kids. Furthermore, some of these students have not been inside a school for a year. A year! And the first thing we are going to ask them to do inside a school building is take an hours-long standardized test? That's one way to further deplete any love for school they may have after the year these kids have endured. Emotionally, our kids are fragile. The pressure of rigid, stressful testing is not how we help them heal. Finally, the COLLEGES (including the top colleges in the country) are pulling away from standardized tests this year. This sends a strong message to our society. There is no reason to add unnecessary stress on to our kids right now. Most schools have other assessments to measure student growth. We CAN use that data to determine growth and need.

My kids don't need more time taken up with testing. I feel like their teachers know how they are doing. I would only support testing if the teachers felt it would help them.

Unreliable results due to Covid closures and hybrid classes

Standardized tests are an awful indicator of kids value. They should not be used to evaluate teachers either. This year all of my kids are failing and struggling.

This is not a good year to test our students. The logistics of testing remote students seems enough to prevent the test from being administered. Not to mention the disruptions due to covid will influence the results of the tests. It's more important for students to focus on their learning goals and not have to use precious instruction time on a high stakes test.

I don't feel like my kids are academically prepared.

As the past 2 pandemic years have been full of turmoil, I believe this is time/resources better spent on nurturing, supporting, and teaching. Testing can be stressful for kids and our kids have been superstars putting up with all this uncertainty during already extremely stressful times. It is unclear how the scores (which will definitely not be accurate, especially if tests are given remotely) will impact schools' ratings. CMAS should not be a priority in a year when the results will be an anomaly because *hopefully* in future years these kids will be beyond this unprecedented time of off again /on again remote learning and isolation. No CMAS 2021

They have already lost so much instruction they don't need to lose more to testing.

The quantity and quality of actual teaching time has been significantly reduced due to COVID. I strongly oppose anything other than instruction time.

Ridiculous to put students in the testing environment when their in class time and learning has been lessened so much

We have already wasted too much time not learning this year. Unless the test actually results in some actionable change it's not worth it. Schools should be focusing on remediation of kids who are behind and coming up with plans to work on that.

We are already experiencing enough stress because of the pandemic, they don't need to have the stress of the test.

Do NOT see the point of standardized tests now or ever. But especially not this year. Kids are deflated, low morale in general. Why would we want to burden them with pointless testing? It doesn't define them, it stresses them out, frustrates them and is of no value.

Kids don't need this. They haven't had a normal experience so why expect a "normal" outcome?

Educational contact time is cut so drastically already. I don't want my student distracted by anything nonessential. She's too stressed out!

Too many unanswered questions - is it in person or virtual? If it in person will students and/or teachers be marked down because I don't want my student to attend? If virtual will my student and/or their teacher be marked down if our internet connection isn't good? What about the kids who have not been able to keep up because of their home situation?

I consider CMAS a waste of time in a normal year. Our kids have missed too much school this year to spend any of their classroom time doing CMAS.

It adds unnecessary stress to an already stressful situation for these kids.

Enough on their plate already, physically, academically and most importantly emotionally.
This is not priority in a pandemic!
This is an extraordinary year. To measure our children's growth this year would provide absolutely no useful data. Nothing is "standard" this year, and trying to measure it as such would be statistically irrelevant anyway.
I don't want CMAS this year as I want my child to be learning while she is in school rather than spending days taking the test.
Covid-19 has made everything stressful for kids. They aren't where they should be. This test would cause undue extra stress, and provide questionable results.
School has been tough enough this year.
They have already had so many reduced lesson plans due to covid. It's will be so hard to take the test going in and out of remote for quarantine
Not a typical year to warrant An assessment
There have already been enough challenges and pressure put on students and teachers that we don't need to add a HUGE stressful test.
I feel that time should be spent on more productive learning. Especially since in person learning for middle is only 2 days. I have always found MAPS testing to be sufficient for showing my child's growth.
With the current state of schools with the pandemic it won't be accurate and it will be another stressor.
These kids have been through too much already. They don't need any added stress and mental health ramifications from this standardized test. This isn't the only way to see how they are doing.
CMAS in a normal year is not in any way useful to teachers nor students. Students get their scores at the beginning of the next year so they've already moved on & teachers can't use the data in their classrooms. It takes so much time to pricey & adds so much stress to the children, teachers and admin. It all could be avoided. Have the children take MAPS instead & actually get feedback on what they know & how they did in a timely manner. Their teachers can use this information as well. Doing all of this in COVID times is even more of a waste of time & stress. How can one make the proctoring standardized? Some children are in person. Some are remote. How can a school possible deal with the practical issues of proctoring the test? You can't mix cohorts so each cohort will have to be tested separately. That will take forever & take away from the children's actual learning time which they've already lost so much time. The schools don't have the technology to administer the tests. Computers are home with remote students or with quarantining students. They can't share the same device so the time & wear on the machines to sanitize would be costly. All that for data teachers & students can't use? Yes, many students are behind right now. Do we need to spends millions & take away from their learning time to have a pointless test score tell us? Can't we just spend the time & money on actually supporting the children?
CMAS is already stressful. Kids are already emotionally fragile due to the pandemic. Mixing the two seems a clear recipe for long-term damage.
There is no need. They have lost enough school already and don't need to spend weeks taking a standardized test.
This is not a usual academic year so the measurements obtained by CMAS can't possibly reflect accurate results. It's an unnecessary added stressor in an already stressful time.
With almost a year of online learning, I feel that even though teachers are trying their best students have not progressed like they would if they were in the classroom.
I honestly don't care how they're doing academically. I'm more concerned with how they're managing emotionally. One of my kids is failing because she has made zero connections with teachers or peers. It doesn't matter that she's failing when I'm trying to keep her from diving into depression and continued self isolation. I worry that she's sad, alone desperate and where those emotions will lead her. I need her alive and that's where my focus is. My kid in kindergarten is probably going to have to repeat because she's struggling emotionally with all the back and forth from in-school to remote so she's not learning as quickly as she should. There is no standard this year, we need our kids emotionally well more than we need them to be achieving academically. Doing well/badly on one test only gives a snapshot of a student, this is a year(possibly more) that we need to see the whole student and encourage their well-being from all aspects.
Not the year given the pandemic

She's a GT student, so she's doing 6th grade work, but you're going to test her on 5th grade skills. She hasn't been inside a classroom in 327 days, and while I'm confident she's thriving this year and arguably performing better than she ever has "in" school, you can't dump this on her on top of EVERYTHING ELSE. CMAS testing is a time suck for teachers and staff alike, and I swear, you guys can't burden these professionals with one more unnecessary thing. You're testing these kids' ability to memorize and regurgitate, not anything remotely close to applicable skills and comprehension. Also, the high degree of debilitating anxiety this generates in my child is not worth a tenth of the irrelevant data you hope to mine. We'll save our test stress for the ones that matter, and this one does not. For what it's worth, I'd prefer you never do CMAS testing - this or any year.

These tests have never been a good measurement for how an individual student is progressing. Not to mention, the results are rarely available within a reasonable time for helping teachers make adjustments if needed. There are other far more effective tests that guide teachers.

Waste of time, kids will miss too much instruction, and it will NOT be an accurate datapoint.

Students and teachers are working hard just to get basic education this year m. CMAS testing should not be something else they have to deal with, makes no sense

The test results are not used by educators to support student learning. The results are used for the State's evaluation of the effectiveness of the school and teachers giving the test. Given that this year's priority should be health and safety, educational effectiveness should not be a factor of their evaluation.

I'm not sure how valid the test results would be. Additionally, kids are receiving 1/2 of their education this year, and testing would take days which could be spend on classroom instruction instead of days upon days of testing

I do not want CMAS testing this year because my children's teachers have communicated perfectly well how much children are doing in school. CMAS testing is a stressful waste of time and money for students.

They have had such little in school time. Let's focus on learning and being engaged with each other instead of testing

These kids have had a stressful enough year, the don't need the added stress of the CMAS. The test does not guide teaching or help teachers. The results are not even available until the end of the current or beginning of the next school year.

Additionally, the logistics of getting the test done will be ridiculous. Many students are not attending school in person and trying to find a way to get them tested without contact (some of these students have serious medical concerns) is going to require more effort than the test it worth.

It's to long and to much this year

Each students reality during this year is completely different. A standardized test will not help to understand the different circumstances that each student is dealing with whether it is loud noise, cramped workspace, spotty wifi, sickness of a loved one, lack of food, lack of sleep, etc.

We shouldn't be judging teachers and schools by the same standards as other years. CMAS costs us millions that we could put to better use actually educating kids or taking care of their emotional health. Forcing kids into classrooms for testing is asinine, and I will not send my child with ADHD, who requires extra time, into a situation where she might be exposed after staying home for nearly a year for our safety and the safety of her educators. Her teachers should be using that time to advance their learning, based on info they have from the MAP tests our kids just took.

Let's not pretend students are getting a full education. While I believe teachers are doing their absolute best, we do NOT need a test to show the lack of growth that has occurred over the past year. Please DO NOT waste our limited time on testing.

I would rather that this time was used for teaching.

These tests are to stressful and anxiety provoking in a normal school year, these kids do not need any more stress this year. If CMAS is forced this year, I will opt my children out.

I'm against all standardized testing our teachers don't have the ability to teach kids to learn yet they are forced to teach them to test

Also these tests are skewed against kids with learning disabilities and already puts those kids at an unfair advantage

Besides our kids are already about a year behind with this pandemic learning

The data is going to be incredibly skewed. Even the best teachers who are doing everything correctly can't get families/children to attend class. The school/teacher should not be penalized for this. There are way to many variables to over come by proceeding with testing in what if a teacher is sick, students sick etc.
Hybrid and remote learning has been stressful enough without adding to the mix. In addition no one should be judged on the past year nor should we be so focused on staying on an exact track or catching up. Teachers should also not be judged based on this year
Not necessary, too much time to prepare and take the test. Kids are stressed as is
I don't think it will reflect the Learning that is happening during the pandemic
The focus should be on learning not testing.
To use the time for teaching content rather than testing.
To use the time for teaching content rather than testing.
I don't think this year would be a good representation of how our students are doing. Plus many students are at home and parents could be helping with the test which would yield incorrect results. This is a unprecedented time and changes can be made for testing as well
I don't think standardized test are an accurate reflection of learning. I know where my children are in regards to learning because their teachers do a great job of relating that info to us as parents. Prepping for a test takes away valuable learning opportunities in the classroom and standardized test don't give any valuable information to me or my children as it pertains to growth. In this current pandemic climate it is an absolute waste of time to teach to a test at the cost of insuring our kids get as much instruction as possible
My answer is more, it would be nice to have a quantitative inventory of my child's progress. However, for pandemic safety, I'm ok missing it again. The question should have a neutral option. I also trust my children's teacher's assessments much more than a standardized test.
Not relevant in the big picture & overall testing is not always the best indicator
Our children have dealt with so much during this pandemic; the added stress of completing CMAS testing is not necessary. The benefits of testing (if any, since results are not received in a timely fashion) do not outweigh the added demands, stress, and anxiety put on our children and teachers.
There should be exceptions made during a pandemic. It's unrealistic for people to insist upon the same standards during a crisis.
standardized testing is fairly meaningless in a regular school year, let alone now
Remote/hybrid learning is hard enough. I'd rather my child have more instructional time than take a standardized test. This is not a normal school year, so how on earth can this year's data be meaningful when compared to other years? Taking the maps tests were hard enough while remote this year. Lots of technology issues. Please give our kids a break!
Seems like a good year to skip that stress.
1. Two of my children qualify for extra time and teachers are really only giving regular time in class. So all extra time means they are missing other classes or doing test while others are working on schoolwork. So it just stresses them out. It is a pandemic, it is stressful enough. 2. The conditions for testing from home are distracting and internet connections are not great and kids do not always understand what is expected. Synchronous class time has already been reduced from precovid, why take additional time away to test. Spend that time teaching and allowing our kids to focus on what they can do. Not stress out.
NOT
No need to add additional stress in this pandemic year; would prefer to wait till 2022
They need a year to catch up. I'd rather teachers spend time on content vs teaching to a test.
No confidence remote and in person got the same materials. Not fair to judge teachers in these crazy times based on kids test scores. So much more could be impacting the scores.
I dont believe the data collected would be accurate. We know that the testing that has been done so far this year is not being equitably completed, and is therefore not an effective tool for gauging learning.
Because the kids do not need the added pressure with a big test.
This year has been so out of the ordinary. My children are managing the best they can. The teachers have been amazing & my kids are learning the best they can remotely. I know how my kids are doing.... they're managing. I am totally against adding the stress of testing. This is NOT the year to test our kids! Let's just be happy they're learning & managing during this pandemic year.

It's a waste of classroom time. All they do is text and teach to the test. It's ridiculous
Our students don't need another stressful or anxiety-inducing event this year. For my family, CMAS has not been a reliable indicator of their learning in a regular year, and I have no faith that it would provide useful data in this pandemic year. Everyone knows that learning has been hamstrung with the pandemic, and a lot of children have not advanced academically as they would have during a regular school year. The milestones will need to be shifted after this year. Students receiving a score report reminding them of the failures over the last year will only further disenfranchise the students who are underperforming in an overwhelming year.
They are already taking to many test this year and it's much this year. There is already enough going on with the world and the kids and teachers don't need one more thing.
Complete waste of time or both students & teachers. That time could be much better spent catching kiddos up or teaching new material.
My kids are remote and the cmas cannot be taken from home.
I'm not sure it's the right time.
I never want my kids to take CMAS, but especially not this year when learning has been so disrupted.
It is not that important this year. The kids are dealing with enough without having to worry about a test.
This has been an unprecedented year, and there should not be this extra burden on the students and teachers. Pass on this year.
Takes valuable time away from remote or in person learning/teaching in a year where many kids have fallen behind typical yearly schedules and scores will therefore reflect inaccurately (likely poorly) and likely indicate a drop in the rate of progress from the previous years that probably wouldn't happen if it had been a normal year. That will affect funding for future years.
They have not had enough instructional learning due to the pandemic and remote structure. The testing should be performed once they have had a full year with in person learning.
Already enough time not learning this year, spend the time teaching
I have excused my son from taking the CMAS tests for a couple years now.
CMAS is long, stressful and especially this year the data is unreliable.
All kids are behind. Maps showed this . It's a waste of money and time to prep and administer these while they could be learning important content
Waste of time that could be spent learning. Waste of money that could be spent on learning.
I don't understand why it is useful as a measure in the midst of the most unusual school year ever.
Our school did map testing and they have already had such a disruptive year, I think it is best to wait until fall and use that as a starting point. Kids are falling behind and the vast majority will lose more content over the summer, waiting until fall seems like the best use of resources and time.
Students have already lost instructional time, we do not need another "test" to tell us what we already know. Teachers know what the student can/can't do and are providing the necessary instruction. We don't need the CMAS to show us that. Additionally, the results take a while to get----why are we not acting now and providing instruction instead of wasting this time giving another test.
I am generally a supporter of CMAS, but I've seen what CMAS does to the school experience — months of prep and weeks of testing. In their limited time in school this year, my children need to be learning and growing as people, not focused on a high stakes test. They don't need their teachers to be more stressed than they already are. They don't need three weeks where they're barred from the playground bc they might disrupt testing. They need to be kids. Bring back the testing when we've returned to normal but let it go for now. For the sake of the kids and their teachers.
It's an ineffective way to test students during a regular school year let alone during a pandemic. It's a waste of time, money and resources that can be put to better use.
This year has been too unpredictable/too crazy to do a proper evaluation. Just wait until next year when things are calmer.
I would rather the class time was used for kids to catch up on lost learning!
I think it would improperly gather data from students who could not attend school either last year or this year. It would penalize students. It would be better to assess them a year from now.

First, I don't like standardized testing any year. It creates an education system that is geared only towards testing. It removes the individual from the equation. Second, this last year has been incredibly difficult on everyone. Our students and teachers are operating in survival mode still. They should not be asked to do this test. I have opted my son out and will continue to do so for him and my younger ones.

Unnecessary stress with all the measures I place due to COVID

I do not want this because they already do testing 3 times per year as do other children in the form of MAPS, Star(?), or we do iReady. These are better indicators of how my children are doing and provide quicker feedback than CMAS.

My kids have been through so much back-and-forth and stress this year. Standardized testing always makes my oldest really stressed and anxious. I just think one less thing to cause any kind of anxiety this year would be wonderful!

The kids schedules have been disrupted enough with covid, they do not need to waste time preparing to take CMAS. I think the kids lose valuable learning time when they are preparing for CMAS.

In person COVID exposure

We are in a pandemic! This is not a normal year of learning. My children do not need anymore stress.

It doesn't give me information as a parent that I think is important. It is a lengthy test and time is already so valuable this year. All classroom time should be used for learning !

This year has been difficult enough. Additionally, I know my students have struggled with online learners so any test that they take will not be accurate based off of previous years.

Teaching too sporadic to get an accurate picture. Kids are stressed out enough as it is

Trust teachers opinion to cancel this year

I feel like it is a waste of time to test, so many kids are falling behind and testing more and having less class time will not help.

What will it be measuring? My daughter has battled significant loss of instructional time, schedule changes, hybrid, technological issues, etc. all year long. She has not had consistent teaching for more than a couple of weeks in a row all year. Adding testing will increase her anxiety too much.

The kids have enough stress this year that trying to test when they can't even go into class is silly. Plus my kids aren't even learning what the district is teaching since they are earning Florida ed

Loss of more instructional time

My children have aged out of CMAS, but the stress the testing caused them outside of a pandemic was significant and detrimental. CMAS needs an overhaul and this is an opportunity for meaningful change. Safety concerns around physical distancing and logistics aside during the pandemic, the tests need to be updated for developmental appropriateness and shortened on time. We should not have to force grades 3-8 into weeks of testing to get reliable data that informs future system resource decisions and allocation. CMAS testing in its current form is intrusive and creates unnecessary stress *for* students & staff and *between* students & staff. It negatively affects learning.

In person instructional time in our district has been reduced due to COVID. I would not like to lose any more inperson instructional time due to testing.

Don't think the data will accurate, and the data has always been useless to teachers. Classroom teacher cannot fill in gaps and holes of students they had last year. I would rather my son's time be spent learning instead of being tested!

With the disruption in our students learning and the inequality that exists for students who lack access to technology and may have fallen behind, I don't want my students, or any students taking the CMAS this year. Our kids have grown in many ways in this past year, the vast number of which won't be measured on tests.

Don't waste the time. The kids have already lost so much instructional time this year.

Don't waste the time. The kids have already lost so much instructional time this year.

Meaningful learning has been a challenge for our child, and she is a wonderful student who earns good grades. A lot of kids who are not as motivated in this environment have fallen off the grid. The test will not give accurate account of their abilities, or their teachers efforts. Too much hinges on these tests in normal times. This is not the year to test, and honestly they are terrible indicators of true success and ability in good times.

I never want standardized testing. This year the technology trouble with remote learning has already caused headaches for one of my children during MAP testing both times. The scores from remote learners, or in-person with excessive at home stress, are unlikely to truly represent anything about academics and a lot more about life.

Answers will be skewed from taking at home. It adds un-needed pressure on students who already have an incredible amount of pressure from the pandemic. Testing should not be a priority right now as many families are just trying to survive the school year.

In person instructional time is valuable. Administering this test will take away from the in person time my student has with his teachers. There is local data that can be used to show growth or gaps. The state assessment is unnecessary.

We're at the SAT level and I have NEVER opted my child out of assessments and actually value the data. I have advocated for them in the past and served on the statewide committee for CDE. However, if you are a parent of a student during the pandemic, this year it is unreasonable and not a priority. The data would be tremendously skewed. Why can't people understand and listen to the genuine experience of families and students during a pandemic?

21. Both my kids are experiencing overwhelming anxiety and depression during this time of covid. These tests will only add to their stress. Even if they are mandated we will opt out. 2. My kids have missed 70% of actual tracing and education over the past year. It would be irresponsible to use the precious little instruction time we are given to take these tests.

We don't want CMAS any year!!

The children need the time spent on prep and testing to catch up on lost learning. They also need the time to socialize and spend time in traditional schooling missed.

I do not ever want CMAS testing. It isn't a true indicator and it is stress inducing for both of my children. I especially don't want it this year because the entire year has been a mess. I know we are all doing our best.. and I know that without making anyone take a standardized test.

We're in a national emergency, it's not the time for standardized testing. Our teachers and kids need to focus on teaching and real learning, as well as emotional well-being, not on rote testing. I will opt my children out of the tests if they're given and I've never opted out before.

This year, I think it would exacerbate family and student stress without adding real value. As long as we could take it from home, my daughter would be fine and score well. But so many kids in our area don't have adequate access to reliable technology, it wouldn't be fair for them. And I don't want there to be pressure for kids to go to the school in person for this during a pandemic.

I also think it's unrealistic and unfair to factor this year's scores into teacher evaluations.

It takes away from learning

My kids have already been incredibly deprived of in person learning this year- please do not take away anymore. We don't need these tests this year to tell us that our kids are behind and that kids in poverty have fared even worse. Please use all available time and resources to instruct our kids! The results of these tests will not be valid and will not be used to do anything differently - don't waste the time and money!! FURTHERMORE, our kids are already stressed, please don't use their precious little time in school to stress them more with high stakes testing.

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This year hasn't had any continuity. By requiring testing you are holding children and teachers responsible to maintain a level of learning while dealing with the added stress of a pandemic. It isn't the right time to place extra stress on our children. They have sacrificed everything they can for the last year and they have done it without complaint. That is enough to expect of them.

They don't need any more stress, on top of COVID -19

Standardized testing takes away from actual learning time and does not benefit our students. In a year where class time is extremely limited, this test should not be held. We have enough assessments in our schools to know how our kids are doing. And if you want a real measure of teachers, ask the students and parents. Stop wasting money and time on tests.

I would prefer that they receive instruction rather than take a standardized test. Also, I already know how my kids are doing and where they are struggling because their teachers have told me and have shared interim assessment data with me.

We are in the middle of a giant experiment with the effects of the pandemic and DPS has historically used CMAS punitively to punish schools.

Unnecessary in times like these. Testing adds undue stress to students and teachers, and will not reflect the true work that has occurred in the past year. With so much trauma, and difficulties with online school, any testing would be an unfair picture to gauge any successes. What you should measure is how teachers interacted with students, took care of themselves and managed during these times.

My student has experienced enough stress while isolating due to pandemic & missing out on in-person education, school activities, & socialization. Not allowing all of the other school activities but requiring CMAS testing seems unfair to students. It also doesn't seem to benefit students. No upside for the kids!

It's not a fair representation. It also is only being offered to those willing to go into a school, therefore remote students will not be counted.

Kids are assessed all the time (even in a pandemic). If the STAR, iReady, growth measure, regular classroom tests, written work, class discussions, projects, and reading logs are all sufficient in normal times to assess how kids are doing during the year, why are they not sufficient now? If they are deemed not sufficient enough now, then maybe our kids shouldn't be spending their time in them in non-pandemic years. Finally, we should absolutely not be basing teacher performance, salaries, or retention (or permanent school closures) based CMAS scores from this year. The test is already biased and only serves to solidify achievement gaps. In a year like this, the gap will be even larger.

With the current climate of remote learning, I do not think that the CMAS will be accurate

I don't see how the data collected from testing (during a pandemic) will help us understand and properly gauge student learning. However the using the time that would have been used for testing for teaching and learning, would benefit our students.

I think the time should be spent learning this year. There is no need to test with the disruptions we've already had

It's insane to think high stakes testing is something more we need to be putting our kids through right now. We know these tests are very stressful for our children and they only consistently measure one category - wealth and privilege. If we really care about the mental health of our children then standardized testing is what we should spend our precious face to face time together doing. It's cruel and our kids need more arts and humanity from their schools community rn.

This is not the year to put testing stress on our children. They are doing their best to find their way through learning in new and different ways. Standardized testing is not an important piece at this point in time and will only add unnecessary stress to kids and teachers in an already stressful time.

They have had very little in person instruction and therefore it won't accurately reflect anything useful. It will also create stress for my daughter in a time when her stress levels are already high due to the pandemic.

Operational and logistical nightmare, more learning loss, mental health

getting all the devices back that students are using for remote learning means that many would be without means to remote learn, further extending the gap of learning due to COVID.

not any year, especially not this year. Already too much time spent "practice testing" - our kids need to be maximizing their time in school LEARNING to read, write, problem solve, mediate, strengthen friendships, expand their minds, etc. NOT practice testing for some standardized test that then takes up way too much time the week it is administered.

The unnecessary expense and lack of useful information you will get back. This year is such an outlier compared to previous years.

Standardized testing does not help students education. It is turned into how to get more state funding in my opinion.

CMAS and high stakes testing need to go and those days need to be used to teach kids, not test them

<p>I do NOT want CMAS this year for the following reasons:</p> <ol style="list-style-type: none"> 1. There has been enough disruption in learning this year. Please don't lose more time by administering CMAS. Take the time to continue in person instruction. 2. Standardized tests cannot accurately assess student progress in an environment that has not been standardized. Children learning from home for portions of the year and not in the same classroom is not comparing student achievement accurately. This comparison is not fair to each individual student and their level of growth over the last 2 years, nor comparing each student to where peers are. 3. There has been enough stress and confusion for our children this year. Please do not add stress to students and families of prepping and taking this test in this school year.
<p>It would be unfair to put students and teachers through the stress of state testing. Students have endured stressful situations over the past calendar year; stopping necessary important instruction time to give tests that aren't necessary for guiding instruction would be a waste of time. The state is also facing huge budget cuts to education, by not mandating state tests, the state could save that money to improve instruction and retain the teaching force in Colorado.</p>
<p>In a year of limited budget CMAS spending is a waste of expenses!!</p>
<p>This is a waste of time p</p>
<p>We're 100% remote, have been all year. Grades are good but I feel as though the testing can't really give us a good judgment of how are kids are doing this year. Or how our teachers are doing this year. We're asking them to teach in ways they weren't trained for and no experience is the same.</p>
<p>Difficult to administer standardized tests in covid conditions, results won't be accurate or useful. Dibels testing was useless for my kid because they had to cut it short due to Covid conditions.</p>
<p>I have a Master's in Educational Psychology and the research does NOT support this type of testing -especially in a year full of a lot of crisis and stress for kids. Also it sucks up an ENORMOUS amount of time during a year where we've already lost quite a lot. AND it is demoralizing to kids who are already struggling. Personally, I'm against this sort of testing any year but definitely this one.</p>
<p>I don't think it will reflect reality and wouldn't want decisions made based on the data.</p>
<p>It would cause unnecessary stress during a difficult year for all.</p>
<p>There has been so much disruption, I would just like to see my kids get educated in person without the added stress of having to perform on a test. I think the instruction time could be better used keeping the kids engaged and learning.</p>
<p>I believe in assessments and love the way our teacher monitors and shares results monthly with us. I work in education policy and think there would be value in measuring where kids are so we could assess gaps. However, watching our teachers and their classes struggle as they go in and out of quarantine and knowing the pressure that those tests put on kids and teachers, I think skipping them this year is just the right thing to do. (And I hope district leaders and principal's take a close look at data that is available to diagnose and target issues so that they can address equity gaps)</p>
<p>I don't feel the overall quality of learning during remote/hybrid learning period has been the best. To take a standardized test that is already flawed would put undo stress on our students.</p>
<p>Too many other bigger priorities, & it's a waste of time & money.</p>
<p>The test is only 1 type of assessment. The teachers can get a much better idea of how well students understand content with more appropriate assessments, especially this year. Students do NOT need to lose more weeks of education to a test that has questionable validity. Students and teachers are stretched to the limit. Let us Allow them to do their best jobs without the extra stress of a test we may not need anyway.</p>
<p>The tests will not show anything close to what my child has been learning this year</p>
<p>It's unimportant compared to everything else going on</p>
<p>I don't believe one test shows a student's ability.</p>
<p>The students are struggling enough to learn all content remotely. The last things we need to waste are time teaching to tests, financial resources that testing costs, and extra stress to all. If required, my children will be opted out this year.</p>

We opt out every year. It's a useless test with meaningless targets that were arbitrarily set by the state education board to prove schools are ineffective. The whole thing is a political exercise. Our schools use MAP testing to compare kids' actual achievement vs grade level norms, and that's actually useful information for us and their teachers. Our kids participated from home despite the pandemic. Another useful test is the AP exam — my remote learner got a 5 last year on the AP human geography exam. I'm a psychologist with formal training on test development and administration, so I'm certainly not anti-testing, but I am 100% anti-CMAS and have opted my kids out for years. I certainly wouldn't bring them to school to take it in the middle of a pandemic! Apart from any testing results, I know perfectly well how my kids are doing — I talk to their teachers, and I talk to the kids. Whoever said parents want this is not speaking for me.

It's a waste of taxpayer money and produces skewed results. Not to mention the additional stress this puts on students...

Instruction time is already precious. I don't want any of it wasted on test prep. CMAS doesn't inform instruction in any kind of concrete way that has direct impact. I'd rather teachers focus on teaching right now. Also, testing is a HUGE lift from the administrative/logistical aspect. That's staff time better spent with students.

This year has been stressful enough. I just want them learning not testing.

I never want CMAS, this are useless, expensive tests that are destroying education

This has been a tumultuous year and some students have been 100% remote since March. This has affected focus and engagement for some kids and I don't think that time should be taken from instruction to prepare kids for standardized tests.

This year is rough enough and you won't get honest and reliable feedback. I'm a former jeffco teacher who has given cmas (or whatever the current version was)! I cannot make a similar environment at home since we are virtual this year.

With the inconsistency of the children being in-person and remote this year, I don't feel like the children have ever gotten into a real groove to maximize their learning. I know that one of my children absolutely does not like remote learning and never feels engaged and really struggles. I don't think testing this year would be an accurate representation of their ability.

The kids are learning other skills like resilience, self-sufficiency and how to be their own tech support. And they are stressed enough!

Things are hard enough right now, the kids don't need the added stress of CMAS testing on top of it. Learning looks very different right now so the test may not accurately show what they have learned - like how to cope in a pandemic. Low scores may hurt their self-esteem when they are already trying their best to adjust to the current situation.

This is not a priority this year. Measuring progress against standards is important, normally, but our kids need engagement, hope and connection—not testing this year!

Pandemic.

They have had enough already!! Please keep reaching them versus testing. They need to stay engaged and this further isolates them.

I decided in Jan when they asked my 4th and 6th graders to take MAP while virtual that we would not participate in any standardized testing this year (a very non standard year). There is no data supporting the accuracy of these tests in very different environments after almost 9 months of virtual (re pandemic) learning

We do NOT want CMAS this year! Based on the current challenges of COVID 19, giving and taking the standardized CMAS would result in invalid and inaccurate data based on what the test is/was originally designed to assess. There is enough stress and mental health issues with the current situations, giving the CMAS under these circumstance will only contribute to the increase of these issues. The time spent and the the funds used to create, administer, and take the CMAS can without question be better used to educate our kids!! Do the right thing for our kids - request a waiver to cancel CMAS for this year!!

While not as comparable as CMAS for year-to-year comparison, we are able to get within the year and year-to-year data from MAP testing. CMAS takes more away from class time for students to practice using the in-test tools and small group proctoring poses an unacceptable level of risk for both students and proctors under current pandemic conditions.

Too much loss of valuable instruction time after an already devastating year.

Time would be much better spent on content and on student mental and emotional health. In any year standardized tests are of very limited use, but in a chaotic time like this, the is of getting an accurate measure of anything is very low. Why do something we already know are a lot of stress for students and teachers at a time of extraordinary stress?
Education this last year was so inconsistent across families and schools. I have children in 2 schools and it was a stark contrast.
The kids and teachers already have enough stress to deal with. Neither need the added stress of testing. The academic environment has been constantly changing to try to continue school in the pandemic.
Kids and teachers do not need extra stress this year!!!
I, too, know how my students are doing in school both academically and socially. I think CMAS testing would be skewed because of time spent out of the classroom. The teachers are doing an amazing job creating authentic and meaningful content for synchronous and asynchronous learning. I think the amount of time spent on CMAS is unnecessary as it takes away from good in person learning. This is not fair for teachers to spend their time administering this test.
Too much for a "too much" year
They've missed more class time due to Covid, they should be spending time learning, not testing. Let the teachers teach, not focus on testing. Let the kids learn without stressing about the test. Takes up too much class time
The students need as much time as possible for learning this year. They don't need time taken up with testing.
Not necessary, stressful tests not important this year
It's not an accurate assessment based on the pandemic and learning styles that have had to be changed every few months. There is no point in measuring student success in this way or adding stress to teachers to teach applicable things for the test. It's a waste of time and money when we are already struggling to learn.
Students have already lost significant amounts of instructional time. Testing will only compound the problem and results will not provide useful data given the current state. I don't think they provide useful data in a normal year as they certainly are not indicative of my students' achievement; nor do they really demonstrate areas of proficiency or lack thereof.
I don't want anyone to lose out on actual education time by prepping for and taking tests when this has already been an adjusted year.
CMAS a waste of valuable In person instruction time—particularly during a pandemic. Teachers are already benchmarking using better and more timely methods like MAP testing.
I do not want my children to take CMAS this year because my children are 100% remote and will not be setting foot inside a school building until the numbers are low enough for it to be actually safe (not "kind of safe," as is the current situation). Our district staff and certain school board members have already said they think parents helped fully remote students with MAP testing this fall, leading to artificially-inflated scores vs the modeling they'd done (that assumed children lost a lot of learning). Rather than consider that perhaps their modeling was flat-out wrong, at least for the families who made the decision to keep their children remote, they've all but accused families and students of cheating on a test that has zero impact on grades or grade placement. Knowing that, what are the odds that they'll believe anything other than below-grade-level scores on CMAS from fully remote students? And if they're only going to believe scores that show learning loss and kids falling behind, why on earth waste two weeks or more of instructional time on data that they'll dismiss if it doesn't conform to their beliefs? Just use the time to teach all these students who are falling behind because they're not going to believe anything other than that anyhow.
The data is useless this year and our teachers and kids do not need the extra stress.
I actually do not like standardized testing for kids. There are many other ways to measure growth. This year, especially, our kids have been through enough.
There have been to many pivots in education this year amd our children have had enough stress and trauma, this is not the year to add more to their plate just to have some data that is pretty meaningless anyway.
Kids are still struggling with back and forth attendance, and the mental fatigue is really starting to set in

CMAS is not an accurate assessment of learning. It is a for profit test that is used to penalize the schools and teachers that need funding the most. It also makes kids and teachers unnecessarily stressed and feel inadequate. It takes away a lot of valuable time in prepping for tests and it disrupts real learning (both in prep and testing.) This year in particular would be harmful as children are already experiencing trauma and loss. Their testing will be a highly inaccurate display of their true abilities. Testing on this scale is a scam
In my opinion, and unfortunately one that many parents have bought into. Children are not supposedly to simply be QC stamped. We highly encourage all parents to opt out of testing and await the day when we trust and value our teachers enough to allow them to teach.

There is already so few in person days they don't need to be wasted on a test that will only show their has been a lack of instructional days. Also why waste so much money to assess a year that has been so chaotic for everyone. My kids don't need any added mental stress this year has been hard enough.

This year has been too challenging, I don't want any instructional time wasted on this test.

It is not a fair representation of what students are capable of. Too much stress and distress that will be skewing the results.

This school year has been filled with enough stress and anxiety as it is. We do not need to compound those feelings with high stakes testing. My kids are assessed once a week in every single class. CMAS is not necessary to know where if they are ahead/behind. These kids are tested constantly. There is no need to waste 2 week of learning time when they've already missed so much. On top of that, my kids are doing school remotely. What happens if we have an internet issue during the test? What happens to the students who are sharing hotspots with their siblings and don't have the bandwidth to handle the tests? The fact that CMAS is even being considered this year is ridiculous.

The kids are managing a pandemic. My least concern is their standardized results.

We are in the middle of a pandemic, test scores are the absolute last thing on our minds. One of my kids is in mental health crisis and there's no way I'm letting her take standardized tests.

It is ridiculous to think of doing cmas this year. This year has been a tough one and our kids need these resources to go towards support processing a tumultuous year. Testing is stressful and adding stress to an already incredibly stressful time does not serve the needs of our students.

They are under enough stress already and the kids need the time to cover the actual course content.

Not a good school year and don't want to do it online at home

Not a good marker and the time commitment

I don't feel like these tests are a good reflection on my children's knowledge. They don't provide timely feedback for the teachers. This has also been a stressful year for kids. Testing has always caused anxiety for my children.

I feel that the additional pressure on both teachers and students is totally unnecessary. I'm hearing that many kids are struggling to keep their heads above water this year and I think we need to consider their mental health. I can't imagine that there will be much usable data from testing done this year. We need to calm down about the idea that we're falling behind--nearly the entire world is facing the same challenges.

Our instruction has been dismal this year. My son has slipped significantly and the testing would not be even close to an accurate representation of what he is capable of.

Total waste of time money and effort given the disaster of Covid since March 2020- you have got to be kidding me! Just let the teachers try to get in some of the actual teaching they can given the very limited amount of time they have left for the school year. Any test results you would get are bound to be very poor and what's that going to tell you? Certainly not anything valuable for this year

- 1) it is not the year to be spending precious time testing using a state exam that only CO uses, teachers and students hate, and for which takes forever to receive results
- 2) Will cause additional stress in a year abundant with stress and anxiety
- 3) CO lawmakers are submitting bill to federal government to waive need for state funding in order to receive much needed federal funds (thank you Tammy Story and others!)
- 4) CMAS needs to retire. MAP test data need to be tied to federal funds, not the impractical, isolated (only used in CO), and laborious CMAS. Teachers, students and parents actually find MAP scores helpful and they provide instant instructional and cognitive feedback.

My experience with these tests is that they don't yield the results as they are interpreted. My son was in a class with a high percentage of profoundly gifted students. Each year his class made the teacher look like they had jumped in performance, and the following year it looked like they had failed. Most parents of the students in that class have since opted their students out of CMAS because of the pointlessness of the data and its use to hurt the teachers and schools.

This has been a difficult year for all kids, and a test to add to the stress and feelings of failure is cruel.

Students need the extra instructional time. Teachers need to be free from the results this year. Students need to avoid any additional stressors this year.

Because it seems, considering the pandemic, difficult learning environment (hello insurmountable stress!) and the fact that MANY of our students are struggling mentally, who really cares what some standardized state test says.

This will cause an additional burden for students and staff alike. The likelihood of lower than predicted scores will continue to spiral these children who are already reeling from insecurities and instability.

This isn't a year that would give data worth having

I don't believe it accurately reflects how my kids are doing in school. My straight A's honors student rarely performs at her strongest on this test. My younger student worries "they" will think he's dumb, when he's above the mark on most everything. It puts undue stress on both students and teachers. We worry about the backslide through summer breaks, and yet have to teach the test for the last 2-3 months of school.

It serves no purpose except to highlight further inequality.

It will give data that tells which schools have parents that could afford tutors, enrichment and interventions during the pandemic. It will not accurately give us performance data on brick and mortar schools. Schools already do individual MAP testing and other progress testing that tells them where students are ahead and behind. That should be enough this year.

It is a ridiculous time to be focused on academic achievement, we should be focused on resiliency and emotional health.

I think the grades my son receives provide sufficient feedback on how he is doing in school. The testing just takes time away from learning.

I feel they have lost so much instruction since the pandemic started that are not where they should be for this test.

It is a disruption in any year and expecting kids at home to do well on this is ludicrous. I cannot proctor an exam or keep their environment flawless for as much time as it takes to do that test. For the record I think this test should be eliminated completely. It's not a good measure of a student's progress and some kids don't test well. I believe it is not good for their psychological development or self-concept or attitude about whether they are good or bad at school. I literally flunked every standardized test I ever took for example. I thought I was dumb. Until I got to college, thrived, surpassed all the kids that did well at that kind of thing then graduated with honors.

The amount of instruction time is already reduced, so let's not waste time better spent on instruction. I am satisfied that the teachers will assess my students if need be.

This is unfair and pointless for all involved

This is not a priority. How about we focus on the mental health instead of testing!

I am a recently retired Jeffco educator who administered the CMAS (and countless other so-called summative, high-stakes assessments) over three decades. I am also well-versed in assessment policy and science, having taken several graduate level courses on the same. CMAS, this year in particular, cannot equitably assess student growth, especially as a criterion-referenced assessment. Even more so than in the past, the possibility that results would reasonably inform instruction are slim. It would be a waste of money, time and resources- all of which have dwindled. Validity and reliability, key components of a worthy assessment, cannot be achieved via CMAS at this time. Perhaps most importantly, our students have lost ground this past year. We know that. Now is NOT the time to measure and thereby INCREASE the loss by taking more instructional time away from students and teachers. Furthermore, such tests have always presented stressors for many of our most vulnerable students. These are the same students who have been disproportionately impacted by the pandemic and remote instruction. They need additional supports, not additional hurdles, which they will likely experience as a devaluing of their humanity given the challenges of the moment.

We have lost so much instruction time, give our kids time to learn!
No. No. No. No. No. On a regular school year there is already too much standardized testing. Let alone during a pandemic school year where students and teachers have had to pivot multiple times from in person to remote and back again. We are all aware there has been a loss of learning and no one is "at fault" for that. The hours and days and weeks spent on standardized testing needs to be used for actual teaching and learning, perhaps more SEL and mental health resources. School district budgets have already been negatively impacted by the pandemic, cancelling cmas this SY could possibly provide a "savings" in one area, and those funds could be shifted to areas that actually have to do with teaching & learning. Students first! Do not put our students through testing this year! Those parents and the state board of ed are out of touch....standardized testing tells us very little about actual student learning. Standardize testing is used as a means to rate schools & "grade" teachers. In some school districts it is actually used to divert funding from high needs schools, or even close those schools. In addition, testing companies profit off of our culture to test, test, test, to the detriment of our children
There has been enough stress on teachers this year with the uncertainty of where, who and what they teach. Adding the test that no one has prepared for and asking at-home students to return to take the test seems draconian.
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I've never agreed with standardized testing & this year has been hard enough let along putting more pressure on our students & teachers.
I don't ever like my kids to participate in this way of judging teachers, but especially this year. Kids already struggle with test anxiety, but on top of the stress of this year, it is absolutely not ok to put CMAS on top of that. This year needs to be about retaining knowledge and accepting what is. Not about judging teachers, failed technology, stress levels of students, etc.
I have general and specific reasons. The general reasons are that I do not find value in high-stakes standardized testing, do not believe teacher evaluations should be tied to these tests, and trust my child's teacher to know how well he understands the material. Specifically, this school year has been unprecedented - my child is currently quarantined, again, and learning remotely. The back & forth nature of education this year has negatively impacted the consistency and flow of education at every level. We have lost a great deal of instructional time and I am loathe to sacrifice even more for the time the testing would take. I do not support CMAS testing this year.
This year has been difficult to navigate and inconsistent at best. I do not believe my child taking CMAS will benefit her, her school, or the district in any way. This year the test seems to lack purpose and validity.
It is too stressful, a waste of valuable time, not timely information, I will waive my son if they say they are testing
Valuable time this year needs to be spent learning, not testing. I trust teachers to give valuable in class assessments to determine next steps, CMAS is ridiculously expensive and those resources need to be spent in better ways.
We have known for years that Standardized testing shows socioeconomic status. Why should we waste precious instruction time on days of testing. We could use this time for learning and connecting with students.
My 9th grader is stressed enough this year. During a normal year, she stresses out about CMAS. She's a very smart kid and scored a perfect 800 on ELA in 7th grade.
My students should not have to take a standardized test in the least standardized year ever!
As I teacher I say no for my middle school students, no for my 10th grader. Yes for my 11th grader for the SAT due to college applications/scholarships. He has a great chance for the Boetcher Scholarship
This is an unprecedented school year. We should not be testing students as if it is not.

<p>A student's knowledge and what they have learned can not be demonstrated through a test. CMAS measures if a child knows how to "take" a test. Also, CMAS takes away a instructional time from teachers and the data is no longer relevant from when the results are provided to families & teachers. Why test students but continue to advance them to the next grade... when they have not performed? Constantly testing year after year doesn't not benefit student, teachers, it only benefits law makers and testing companies.</p>
<p>This has not been a standard year, so the students should not be tested with a standardized assessment. As well as, there's been much less instruction time than year's past. Let's use the time we'd typically be testing to continue instruction.</p>
<p>Teachers are doing assessments. Nobody needs CMAS to be able to see how a student is performing.</p>
<p>CMAS is an inequitable test designed for middle to upper class Caucasian students. Now in a pandemic where more inequities have risen to the surface the state wants to use this test to asses our students? There hasn't been enough trauma? We haven't faced enough systematic inequities in education? You really want to call out more? My daughter will be fine but that doesn't mean it's right. The students who had to drive to McDonald's to go to school won't be ok. The teachers who have had to teach to both in person and remote students simultaneously won't be ok. The schools working their butts off just to make sure their students are safe and fed won't be ok when they are told they are turn around status because of data based on CMAS won't be ok. This abhorrent and the state should be ashamed.</p>
<p>There has been so much learning loss, and difficulty managing changing schedules, without adding CMAS to the mix. Our teachers communicate much richer feedback about our children on a regular basis. They also have other options for inclass assessment to see which kids are at grade level, above or below. And, it would be unfair to hold teachers and schools to account for scores from such an unusual year. This is simply not a priority for the actual education of our children.</p>
<p>I don't really care if they ever take CMAS again. Standardized testing is so limited in the information it gives you. The teachers are assessing student progress informally every day as they teach. I would rather the time on testing be spent on more physical activity or social emotional learning.</p>
<p>The data will be useless and how do you test kids at home?</p>
<p>Instructional time lost in a tough year.</p>
<p>Our children are surviving a pandemic this year and the trauma of going remote and then in person again has been hard on them. They do not need a test score to quantify who they are as learners. They are resilient but focused on so much more than just academics right now. Standardized testing during a pandemic is unfair to our students!</p>
<p>Too much time away from actual learning</p>
<p>This has been a tumultuous year for everyone. We have been online, in person, part time and everything in between. They have just gotten back to real instruction. Do NOT submit them to 3 weeks of CMAS testing.</p>
<p>There is no need to waste precious class time to test during a pandemic.</p>
<p>Waste of in person learning time. My son's teacher is a professional and can tell me his skill level.</p>
<p>I opt my child out every year, as she has testing anxiety, and I don't need to put her through that. Especially this year, as I chose Elevation online through my district for both my daughter and myself for safety, it would be unsafe/counterintuitive/unfair to force those of us who chose online, to proctor in-person/have children online forced into exposure/inperson testing. CMAS is NOT the only way, nor the most effective way to determine student growth. We already administer iReady and IRLA for reading. If data is needed for math, then add that to iReady, which can/is being done remotely.</p>
<p>The results don't come back until August, our computers in schools have been loaned out to families in need for remote learning, we don't have enough computers to do this, two weeks of testing is two more weeks of instruction, we know how our kids are doing through local assessments, and why would the state waste all this money on a standardized test when it doesn't even fund the schools it's trying to measure.</p>
<p>In the best of circumstances it takes a month from start to end. This is NOT a good use of our resources especially time!</p>
<p>It's not a priority, my kids are already stressed as it is</p>
<p>More instructional time due to loss of teaching through remote. Their teachers are doing their best, but pushing a lot to play catch up because of missed instruction from last spring and this year's remote teaching. It will not be a true reflection of their growth.</p>

Waste of learning time, schools need to collect computers from students to do the testing which creates inequity in the student population, too much standardized testing, teachers need immediate feedback so they can adjust instruction and provide intervention
Not a priority for educators or students.
No, I do not want CMAS. The students have not have consistency this year and that is not the fault of the teachers or the schools. It is just what has happened because we are living in a pandemic. My daughter is out on quarantine for the 3rd time and she is in 3rd grade. This is a stressful time for students, teachers and parents. That is not the time to measure growth in students unless you are looking to measure how much growth do students who are stressed, frustrated, anxious, and unhappy due to a pandemic make during a pandemic year This data cannot be compared to data of previous years because those years teachers were not teaching hybrid, remote, in-person or in quarantine and students were not learning in those ways. We had consistency in years prior to 2020. In the event students are forced to take CMAS all we will have is stand alone data. You do not take a test of this nature just to take a test.
Useless results, teach kids during this time instead
It has already been a stressful year for staff and students, and these tests are pointless anyway.
Focus on lost instructional time due to pandemic.
As a teacher and I parent, I already struggle with this as a priority and a true reflection of understanding and learning. Due to the inconsistencies in learning environments, I feel this is a ridiculous measurement more now than ever.
We have lost SO much time and money to this pandemic, CMAS this year would be an additional waste of both
I want CMAS and other standardized test that are biased and disruptive to be stopped all together.
We are in a pandemic. It would not be equitable, especially as the students who are virtual will not be tested. In our school half of the fifth graders are virtual. There would be no purpose, except to add more anxiety and stress to the students and teachers.
This year quite honestly is a survival year. I am not sure if my kids have had any major academic gains- especially my high schoolers.
It puts stress on kids normally. Haven't they had enough? Can't compare this CMAS to another year so why bother.
A standardized test is irrelevant in a completely nonstandard year due to the pandemic, it is a complete waste of time.
Expensive, pointless and takes up time for instruction
Worthless test
This year has been too difficult to add weeks of testing for our students. The data will not be helpful, and the time would be much better used catching students up in the classroom.
This year has been too difficult to add weeks of testing for our students. The data will not be helpful, and the time would be much better used catching students up in the classroom.
Nothing will be gained by taking CMAS this year. Students have all lost over a year of instruction at this point. No child or school will have scores that reflect accurately or positively. There is no point in subjecting students or teachers to this tedious test this year.
Our children have missed so much in person instruction. I strongly feel as a parent and as an educator, that we should not take weeks away for testing. We should use this time for in person instruction, that our children so desperately need.
Enough learning time has been lost. Let them use the time to learn.
Students are already shorted learning time due to, and CMAS would take up that valuable time for results that would probably be of questionable value. If a class is in quarantine during CMAS, the results would be worthless.
Not reliable data, time is better spent on instruction
Already missed enough school we should not take out more time for a test.

Cmas helps schools not students. It is unnecessary and punitive not to mention a logistic nightmare. Not this year.

I don't believe that standardized testing is appropriate considering how disrupted my daughter's education has been this year. Her school has done their best to meet her needs, but my husband and I have struggled to provide the additional support that she needs at this time. However, I don't think students take CMAS before 3rd grade. I would add that I'm also a district employee, and while standardized testing data may provide some concrete evidence that some students have not made as much progress as desired, I don't see how this is helpful. Teachers and schools already know who is struggling, and are doing their best to address these situations. There are so many complex factors potentially impacting the education each student is receiving, many of them outside of the control of the schools. What do we need this data for? To point fingers? To determine compensatory services?

We opt out every year because the anxiety the testing causes is not worth it for my children's mental health. Additionally, as an educator myself, these tests are useless. Tests should inform instruction and allow teachers to see who needs something retaught or if my instruction needs adjustment. CMAS doesn't allow for the because results come back after students have left that grade and teachers class

CMAS will not tell me anything I don't already know (which is the case most years), but this year we really don't need the stress. Students just need their teachers and need to spend the time learning. Districts have measures to let them know where students are academically. There is an equity issue. Who takes the test? You can't force remote learners to come in and take the test. Not all parents know how to opt their students out. The only reason people would want the test is so they can publicly beat up teachers for not making growth they think they should have made. This is a pandemic and the only thing we need to do is get to the other side and go from there. The tests will not inform instruction next year. Most teachers rely on their own assessments and district benchmarks.

To spend that much time on standardized tests when so much has already been missed this year feels really wasteful.

We are in a pandemic. Kids have not have regular school. It makes no sense to evaluate on this very stressful and crazy year.

It's not an accurate measure of performance under normal circumstances much less during a pandemic

Too much stress on children and teachers. Too much money spent on a test that gives no valuable feedback to educators. This year especially seems like a waste of valuable instructional time.

Too much time will be taken from instruction, equity even MORE disparate than in regular years so how the data will even help anyone is any guess, way too much money would be spent that
Could be used to support unfinished learning this year

I don't think it would be an accurate view of what students know. There are too many variables in how students are learning right now with some students remote and some in person. I trust that my children's teachers know how my children are doing and what they need academically right now. Having CMAS is just one more stressor that our students and teachers do not need during a pandemic. Do not give CMAS this year!!!!

Because obviously they haven't learned as much this year. Spending 12+ hours of testing to tell me that is not necessary. They then are losing all those hours of actual instructional time. What's the purpose? Money for Pearson?

My kids won't take CMAS this year anyway due to their ages, but I'm a former third and fourth grade teacher and current Kindergarten para, and I know from experience that teachers know much more about how their students are doing than any standardized test. It would be ludicrous to subject our kids to standardized tests when there is no standardized environment; these tests are useless due to results being months and months after they are taken; these tests are not even scored by professional educators - those who have the background and expertise in teaching and learning. I could go on and on, but to spend precious, extremely limited resources and time on CMAS during a global pandemic would be incredibly wasteful and detrimental to our students' mental health. Our kids need time learning together with their peers in school right now and for the remainder of the school year. Our kids need to know we value their learning and their overall well-being above any test score.

I am a teacher and a mother. I know that schools are doing plenty of in school assessments. They know what students need to catch up. CMAS does not give helpful data for actually teaching kids and it disrupts the schedule for weeks. Our schedules have been disrupted enough. My daughter gets extremely anxious about these tests and does not need any more anxiety. My students do not need any more missed instruction.

CMAS is already problematic and far from an accurate measurement of student knowledge while contributing to a rigged funding system that fails to truly support students. It has no business being given to students on a regular day outside of a pandemic, and certainly should not be given during a pandemic.

My kids have had entirely too much screen time, stress, and learning disruption this year. MAP data is enough for teachers to get a glimpse of their abilities and growth. In my mind this is all that should be asked of students. They need more instruction and less stress this year.

It is an added stressor in a year when so many students are already very stressed due to the pandemic. I also trust that teachers are competent enough to gauge adequate yearly progress without massive testing. Finally, it is wasteful of time when students are already losing time to learn.

I want it to stop not only this year, but from here on out. Our kids are getting less of an education when teachers are forced to teach towards a test. I received a better education back in the 80's and 90's than kids are receiving these days. Kids, are not learning everything they really should.

I never want them to take it and am planning to opt them out. It's too stressful and not a useful data point for the school or either of my kids. (They both have iep's for dyslexia and adhd).

I don't think the info will be valid seeing how online students won't be able to be monitored like in school students.

There has already been enough stress placed on our kids this year! They are finally back at school (hybrid) and I don't want any of that time back in school used on testing.

The curriculum has had to be modified so significantly due to remote learning that to administer a standardized test to them under these conditions would not provide accurate data on what they have learned. They also have lost so much instructional time as it is and to prepare the students for CMAS will take away even more needed instructional time.

Standardized tests are useless

I do not feel that standardized testing should be anywhere on the list of priorities for this unprecedented school year. Many kids are stressed enough without adding WEEKS of testing. We have enough data from other tests.

I am not a fan of these kinds of tests that so much school time is spent preparing for and teachers have to teach to the test. These tests also stress the students out and they are already under enough stress with COVID. Also, they've already lost learning time due to COVID so let's not spend any more time preparing for a test this year.

Our students have already missed enough instruction. The hours it takes for testing needs to be spent on learning.

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Lots of interruptions in the schedule. Testing does not need to happen. Students receive grades. That is a better reflection of how they perform daily versus a state mandated test.

It takes away time from important instruction that has already be interrupted and it stalls interventions and supports for kids that need it. He also doesn't need the stress of a new test.

It doesn't provide real time learning in school which is really how growth is shown

I do not want my children taking CMAS because during the pandemic, academics are secondary to everything else. While one child is handling academics well during the pandemic, the other is not. However, because of open communication with teachers I know where they are academically at the moment. Their current MAP scores and grades don't reflect their abilities, but do reflect the current situation we all find ourselves in. There are so many new and different factors that are impacting student performance right now and CMAS wouldn't give any feedback we don't already know. However, it would add stress to my children that isn't needed.

She should focus on her AP, SAT exams and not have to worry about an exam that has no bearing on college or the rest of her high school career.

With so little inperson instruction the data will not be valid

My kids are fully remote. I can't guarantee test security or that parents won't help. It has been a tough year and we have already lost instructional time, let's not waste more prepping and taking the test. Let me teach
It will not show what she knows
CMAS is a waste of time and money
This has been a crazy year. How can you measure on a standardized test what students have learned this year. Much of the learning is not traditional book learning. How can remote students test? Teachers have to basically sign they will not read or look at the test questions. Parents will be helping at home. This will make the test unreliable. Money should be spent on make schools safe from COVID not on testing.
Just not equity... I would rather be teaching my students to fill gaps. I would rather my sons engage in learning rest of year and not testing.
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Our feelings are that testing may be stressful for students and teachers. What happens if a class has to quarantine? Teachers and students have worked so hard, and adapted to all of the changes. Let's give everyone a break.
It will not be an accurate reflection of my child's abilities or his teacher's work. There were 6 weeks of remote learning so far this school year where he had to be extremely responsible, which he was not and because I was also teaching remotely, I could not also make sure he was completing his daily assignments. He got behind and I have worked overtime with my own students and with him to get him caught up. My own students have shown regression in their work because their parents who are also working could not get their children caught up.
Seems like it's not really a fair measure of learning given the school year.
Due to loss of curriculum taught with remote learning and asynchronous Fridays, I feel the time could be better spent teaching the students vs testing them.
I want them to be learning. CMAS time is missed opportunity for instruction.
With a global pandemic and the whiplash of online/hybrid learning, standardized testing is literally the last thing public education needs to focus on.
I don't think state testing should be done at all, especially when our kids have had such disruption to learning. Let them learn and skip the testing.
Our students need the time to learn not spend that much time on a test that doesn't give any good information to inform the instruction practices.
Students will lose valuable instruction time and they have already missed out on SO much this year.
My 3rd grader takes MAPS test 3 x per year. The results are immediate and, as a parent, I can monitor his academic growth in real time. CMAS, on the other hand, is only done 1 time per year and results aren't available until August. They are time consuming and, because of the significant time between testing and when results are available, very limited in terms of identifying where my child is at in real-time. I plan to opt my child out of CMAS if it will be given this year, but I will provide him with other work on my own so he will spend the time learning instead of just testing.
We lose valuable instruction time, it puts added stress on students that have already had a hard year, data will not be useful- it will come far too late to help the students we have in our classrooms this year
The students have missed enough instructional time this year. Other assessments such as MAP give teachers data we can use and reflect on this year to help bridge the gaps that have formed from all the transitioning that has happened the last year. CMAS doesn't give us as actionable of data and takes away resources and instruction that would greater benefit students this year.
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The added stress for teachers and students to take a difficult test, that causes anxiety in a normal year, just doesn't make sense. What is the point to PAY for the assessment. It won't give us any information that other district assessment don't provide. This will be a HUGE waste of time and money.

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<p>Waste of time and money plus data comes back too late.</p>
<p>I think it's undue pressure in a year that has put enormous pressure on students and staff. And I'm worried what would be done with the results. Sounds ok right now, but the ramifications of the results could be disasterous.</p>
<p>They have already lost WAY too much time with their teachers for instruction. Save the money and give it back to the schools!</p>
<p>More time needs to be spent on learning</p>
<p>What is the purpose? Are we going to get good information that could be used to inform instruction next year? No. It's a waste of time right now. Remote kids can't be made to come in and take it, so we will have incomplete info anyway. It'll be difficult to schedule this with only half of the kids who will go into the building at a time. Kids are getting ready for AP tests and SAT. We don't need to try to work in another test when we won't get complete info. Let's just do it next year after kids are back and routines are re-established. I also think if we do have CMAS, parents should be able to opt their kids out. My daughter is remote, and she is not going into the building to take it. If she were hybrid, I would still insist that she be allowed to stay home that day because I'm not going to risk exposure for a test that is not necessary or helpful this year.</p>
<p>With weeks out for remote learning and quarantine, my child has not received the same instruction if she would have if she'd been in-person. Also, I know that some parents at home helped students during MAP testing, which in my opinion, invalidates testing at home. How can data be valid when some students are tested at school, while others are tested at home?</p>
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<p>I never want it, but especially not this year, when kids could actually be learning rather than testing.</p>
<p>As a parent and employee who see the stress that our students, teachers and parents are enduring this year, I just don't see the benefit. I work in the office of a middle school and when we just did MAP testing with remote students; kids were stressed out trying to log on as were the teachers trying to set it up. Standardized testing under "normal" circumstances is very strict with the testing environment. There is nothing standard about our current circumstances. When my family of five are all doing school and work from home, it is not always the most quiet of settings. There are distractions, door bell ringing, dogs barking, parents and siblings on zoom calls, smoke detector going off because someone left the chicken nuggets in too long. I am not against standardized testing in general, but what are we trying to accomplish here? Let's have some grace for all involved and try to lessen the stress on kids, families, teachers and administrators.</p>
<p>I would rather have the teachers focus on content and not waste time on cmas</p>
<p>Kids Mohave been through enough. My kids had to do portions MAP testing at home during remote learning. We have data already, there is no need for more.</p>
<p>It absolutely should not be a priority this year! Teachers, students & families do not need this stress</p>
<p>They only have school 4 days a week (Fridays are a joke) and are hybrid. They have missed SO MUCH instruction. What good would the data from these tests do compared to MORE lost learning time. They have been so bored since last March...and there is NOTHING more boring than going to school to take CMAS.</p>
<p>The amount of time that it will take to administer the CMAS in a hybrid situation will take away from already scare, precious learning opportunities. Our students need time with teachers, connection and exciting learning opportunities when they are able to be in their buildings 2 days a week. I do NOT want them sitting taking state mandated tests.</p>
<p>Too little instructional time spent to give the assessment. The data won't provide a true picture.</p>
<p>The tests are a waste of time, stressful, make kids feel bad, and are completely useless as they only test a students' family's education and income level. Plus WE ARE IN A PANDEMIC</p>

<p>I want him to take the SAT test but not the CMAS science test.</p> <p>For all students, progress monitoring gives us enough data to see where they are academically. Most districts use MAP or something similar.</p> <p>Testing in general continues the false narrative of failing schools and will only serve to further destroy public schools.</p>
<p>Waste of instructional time, data does not inform teachers or parents until 6 months after the test.</p>
<p>I feel like this year will not get an accurate representation of what students know as well as the dynamics of the testing situations.</p>
<p>I don't trust the way the data would be used. There is no way, with all of the additional variables that have existed in the last year, that this assessment could be given the already ridiculous way it's given. It won't happen, but unrealistic "accountability" will be used against us. Our teachers and students deserve better.</p>
<p>With the year we have had, what is CMAS going to tell us that we don't already know? We are professionals. We can communicate vertically with teachers and make sure all the "must knows" are taught for each year. Not a big deal to change a calendar and rethink the structure and order of what we teach at every grade level. We should do this anyway!</p>
<p>1. Time lost in a year where there is already lots lost. 2. MAP testing is better</p>
<p>The pandemic should allow us to focus on more meaningful learning that cannot necessarily be measured.</p>
<p>It will waste too much time, and it will be impossible to accurately test remote kids.</p>
<p>Our kids are already missing precious time with their teachers and these tests are long. Also, the data doesn't even get back to school and parents until August/ September. Plus, my daughter takes the MAP test. The school gets her info immediately and I get the info a couple of weeks after the test.</p>
<p>Education has not been stable or consistent for the year</p>
<p>I understand my child's learning and don't feel it is necessary to put the hours in for students learning how to navigate the test and then take the test when they could continue to learn this year.</p>
<p>I know my daughter is doing well. I know her school is doing well and the teachers at her school are working hard as well! We have received her MAP scores and end-of-unit assessment scores...We know how she would do on CMAS. Her 4th grade teacher next year will have access to this information as well. There is no purpose in CMAS this year.</p>
<p>They have already lost too much precious time in classrooms. The additional time not learning but testing + resources for administering etc...is not worth it.</p>
<p>Too much instructional time loss. More stress for traumatized kids. Waste of money.</p>
<p>I do not want CMAS this year because it is a loss of instructional time that seems valuable this year. It is also a logistical nightmare for secondary students and results will be inaccurate.</p>
<p>First of all, I do not feel that this assessment is a good use of data as it is always given a year behind and not used for instructional purposes. 2nd, the "normal" curriculum has been truncated in order for it to fit the remote learning style so I do not think it would give the students a fair advantage to show the depth of their knowledge.</p>
<p>I feel that the test is a measurement of knowledge/skills of a regular school year. This is not a regular school year. Students already have enough on their plates. Some are so very stressed already - adding CMAS would just add to it. The time we have with students is so limited anyway...to take time out to administer the test is not a good use of time. I also question the results of the test...many students are not keeping up in classes - what makes us believe they are going to take the test seriously enough to give us good/valid data?</p>
<p>Waste of time, results help no one</p>
<p>Waste of time, results help no one</p>

In a normal year, CMAS is a waste of time, money, and countless other resources. It pulls kids from “specials” and other electives, it is disruptive to the school schedule for weeks, and creates undue stress on everyone involved.

Anxiety is at an all time. It doesn't take a rocket scientist to determine that, after a year of classroom disruption and disarray, test scores are going to be in the toilet. This info will be weaponized and used to flog already exhausted teachers, and to what end? They know that they aren't delivering the same volume or quality of obstruction. So do kids, parents, and administrators. The scores won't be used to “inform instruction” next year. How can it? Next year won't be this year - hopefully.

Let. It. Go.

Schools have been punished enough for a pandemic that they have no more control over than the man in the moon. No good will come from the administration of this already worthless exam.

I'll say it again: let it go.

With the amount of time already spent on the computer, less time is preferred. Remote students cannot be accurately assessed. Kids are stressed enough these days.

Not want— data won't be usable. This data is used to do comparisons from year to year. But this school year is an anomaly. Just have a beginning of the year test such as MAP at the beginning of next school year to assess students and inform instruction. Time needs to be spent instructing students to help them catch up.

This is a terrible year to waste more precious time testing instead of instructing. We know students have missed a lot we don't need days and days of testing to prove that. Teachers are already progress monitoring students. This test won't give us any reliable data.

This data can be derived from other sources, DIBELS, MAP, and WIDA are being used currently. There is no need to add more to our children's already stressful learning situations. There needs to be maximum time devoted to learning.

Too much time out of school/remote

Too much time out of school/remote

Although my daughter is a senior, CMAS was never a priority in our house. The teachers have always communicated how my child is doing. This year students do not need the added stress. Students need the pause to allow them to focus on their learning in more meaningful ways. CMAS produces enough stress in students without the pandemic. CMAS will only serve to push students and teachers to a new level of anxiety and stress.

We know our kids are behind. We take MAP! Kids are stressed enough! We have limited contact because of pandemic it is such a misuse of time for our students!

Inequalities- due the constant shifting of learning environments, I don't feel the data would be an accurate representation of how are students are performing. This is a costly assessment and our district could utilize the money saved in much needed areas such a mental health support for our students, staff and teachers.

This is a year of recovery, the kids do not need to be stressed more by a test that doesn't actually show who the child is or how they are doing academically.

Teachers are better able to assess what gaps students have through the testing that is already being done as well as regular formative and summative assessments being done in the classroom (or online classroom). Class time is so limited this school year so to use it on more testing that isn't beneficial to students is a waste of time.

My child and students do not need the added stress of standardized testing at this time. We are aware that Covid has impacted their learning and the 2 weeks of testing could be better used for them to learn instead of stressing over a test.

<p>Taking 3-4 weeks to test in a time where students have already lost instructional time is not fitting anyone. All districts have assessments that can be used to judge growth or loss..... and the information is instant, not 6 months later.</p>
<p>This pandemic is not the time for this kind of testing. Our kids are surviving. And THAT is enough for now.</p>
<p>It is a useless test that does not help guide instruction for educators. Waste of TIME and MONEY!</p>
<p>The instruction has not been consistent enough for the testing to be valid</p>
<p>The results are not available for teachers to use. Teachers are already working so hard and not able to teach all that is on their plates. Let them teach. During a COVID year when we are struggling to get time with kids and you want to take learning time away. As a teacher there is so much time spent trying to get curriculum in. Also it is one test taken before the end of the year when curriculum has not been all taught. Makes it hard in students.</p>
<p>Every family right now has different levels of stress and anxiety and it changes moment to moment from covid exposure to finances. Family stress affects kids and their ability to do their best. CMAs is adding stress to an unbearably stressful time for kids, teachers and families that doesn't need to be there.</p>
<p>I want my kids' mental health to be front and center. I want school to be about connecting with their peers and adults. I want them to rediscover the joy in learning and being in school- to filled with anxiety about taking a test that judges how their beloved teachers and school has performed in this hard year.</p>
<p>There are too many stressors on students and teachers already. I don't need a test to show me where my student is in their academic growth.</p>
<p>Our children are already enduring significant stress and barely surviving day to day. Their mental health should be priority number one and a high stakes test is NOT what is in the best interest of our children. We MUST trust teachers to identify where the students are and provide instruction to get them back on track if they've fallen behind. We do not need hundreds of thousands of dollars to be spent on a standardized test just to satisfy parents and politicians who have ulterior motives.</p>
<p>My own children (teens) have suffered immensely with their mental health this year. They do not need the added stress of a standardized test during a global pandemic. CMAS also will not give an accurate picture of what my child knows. It is a complete waste of time and resources. I trust their teachers to know where they are academically and how to help them stay on track.</p>
<p>We should be paying attention to the social emotional well-being of our students. Teachers also can't make up for lost time from last spring if kids are spending time prepping and taking CMAS.</p>
<p>Waste of instructional time, my children are remote and I don't want them in the building for the test, test is too long</p>
<p>Too much pressure adding to already high anxiety of students</p>
<p>My child deserves time in class with his teachers teaching, NOT taking a stupid test.</p>
<p>We have had multiple quarantines this year which means lost learning for students. I would rather spend those weeks teaching not testing. Our district's BOY, MOT, and EOY is a good enough assessment for me. CMAS should go away FOREVER!</p>
<p>My son has barely had any direct instruction this year . He has been in school only two days a week in person , if at all . Although his teachers are trying their best , he hardly has any contact or instruction on his remote days . The flexible Fridays are only to check in for attendance on the school main website with maybe a five minute math assignment and no teacher contact . I feel that this lack of instruction (to no fault of his teachers) makes it unfair to take the Cmas test this year .</p>
<p>This has been an extraordinary year, filled with challenges. I'm not too worried about how my kids will do but there are so many out there who through no fault of teachers, will not have had access to all instruction necessary to do well on the tests. I'm worried that once the scores come out, all they will do is punish teachers for so much out of their control.</p>
<p>They take away from valuable classroom time. I appreciate MAP testing with the very specific feedback it gives me in regards to my children's growth and areas of weakness, but I do not find value in the CMAS testing.</p>
<p>This is not the year to put that pressure on kids or teachers. Everyone is doing the best they can but emotionally and mentally my kids are struggling. CMAS is not going to give an accurate picture of what the kids know it is just going to provide more stress and anxiety that we do not need this year.</p>

CMAS is useless. It is a huge waste of time when my child could be learning. It provides no relevant information to teachers.
We are all trying to take care of our children and teachers mentally healthy. Let's not pretend that is what we were focusing on and then gaslight everyone and ask them to take a standardized test.
I don't want my children to spend precious time during our limited in-person educational time taking external assessments. They have lost out on so much learning time, and I don't believe that results of the CMAS will impact the educational strategies my kids' teachers choose.
Teachers need to be allowed to teach. Students need to be able to learn during this challenging time. Instruction should not be interrupted for testing.
The logistics of testing students this year in person would be difficult at best. Testing them at home is a joke. We already have unreliable MAP data because students are testing at home where parents can help, they can look up answers, use calculators, etc. In addition, this year's data is not a priority compared to what students are going through personally.
There are too many students who have been learning in a remote setting which doesn't necessarily reflect our teacher's instruction. The school year has been so inconsistent with teachers having to continuously change learning structures. There are not clear guidelines or supports for teaching both online and in person.
There are too many students who have been learning in a remote setting which doesn't necessarily reflect our teacher's instruction. The school year has been so inconsistent with teachers having to continuously change learning structures. There are not clear guidelines or supports for teaching both online and in person.
Data will not be accurate
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Kids, families and teachers are all still surviving a pandemic. As a teacher I am monitoring my students progress everyday and making adjustments consistently to insure growth. A state test that we don't have access to data until the following fall (when kids have moved to the next grade) are not valuable to my teaching or to my students I have.
Due to remote learning Kids are not currently up to speed with the test and results would not be accurate. Waste of time and energy. Need as much time in class learning not taking these tests.
More time for instruction rather than assessment
We cannot complete the tests within the time period allotted due to blended schedule, testing will not be standardized due to all the variables, more curriculum will have to be cut to fit in testing, as a mother must also say I know how my daughter is doing based on formative testing done by her teacher
I feel like this school year has been traumatic and there's been a lot of disruption because of COVID-19. My 6th grader especially has only been able to go 2 days a week in person. He has had to basically become an independent learner and take on so much responsibility this year for his own learning with multiple changes to his schedule. It is too much and not appropriate to throw standardized testing into the mix which will take away even more time from my kid's learning!
Waste of time and money
CMAS is incredibly disruptive to learning during a regular school year. It destroys regular learning schedules and requires teachers speed through material that needs to be taught in order for students to achieve at a high level. The test results are just that, results. They do not impact instruction and do nothing to help teachers target needs. In a year where many students have transitioned back and forth from remote to hybrid to remote to 100% in person, most students have had what is essentially 4-5 beginning of the school years. There is no benefit to disrupting learning schedules yet again. Right now, students need to spend time working on social/emotional needs, getting used to school routines, and learning. Lastly testing in elementary schools creates big demands on all staff to ensure testing is administered properly. This means even students in K-2 have their learning interrupted by testing. Who are those staff members that get pulled to test? They are crucial interventionists and ELD staff who provide interventions to our most needy students.
There is no reason to focus on the losses. Let's get some useable data in the fall that can impact our teaching and move on. Now is not the time even if you believe in the testing.

<p>It takes 10 to 14 hours to administer all of the 8th grade CMAS tests. That is just testing time, that doesn't include breaks, lunch, etc. During normal times, testing takes half of their day for two weeks. My child's personal classroom time is precious and I don't want CMAS cutting into it. Give them NWEA Map tests - they take an hour and you get a decent ballpark estimate for how your class is doing.</p>
<p>This year has been disrupted enough and with those disruptions comes a disparity in the education of these students. Not all students should be held to these standards during a pandemic. I do not feel safe proctoring a large group of students that are not my students in close proximity for entire days at a time. That is not safe for anyone.</p>
<p>The results wouldn't be valid. It's unfair</p>
<p>There is no need to add anymore stress on our students. The information from the test will be useless considering the year we have had.</p>
<p>Huge waste of time and money. The results are not helpful or useful, especially this year. I know where my kids are academically and trust their teachers to tell me, not a test. I will opt my children out from the CMAS test this year if it is given.</p>
<p>1) students have already missed too much instructional time over the past 12 months. Why take away more time? 2) we test students way too much already. 3) most likely the content on CMAS will not reflect what students do or don't know. 4). How can a district consciously consider "grading" teachers this year based on scores. It's just wrong.</p>
<p>We have a number of real time assessments we already use. Additionally, i don't want precious class time used for assessments which will not provide actionable feedback this year.</p>
<p>It is unnecessary during a pandemic</p>
<p>Teaching virtually this year and having students take iReady at home only provided useless data and wasted time where I then had to address my students' needs despite their testing scores. I watched my own child lay down on the floor crying in the middle of her testing session. This is not how she behaves in school. Our children and their families are struggling through a pandemic right now. It is not necessary to add stress from high stakes testing for unreliable data.</p>
<p>State tests do not provide meaningful or timely feedback to adjust my instruction. Causes unnecessary stress for my child. It's a way to funnel more money to testing companies. It takes away necessary time for actual instruction. We need to stop state testing every year and go back to previous models, every 3-4 years.</p>
<p>After a crazy year and the amount of learning time our kids have missed, it seems completely insane to take even more learning time from them for the purpose of testing. The tests make many students feel stressed and overwhelmed. Our children have had enough of that this year. If these tests aren't weighted like they've been in the past, why give them?</p>
<p>Too much stress and trauma already, too much time lost during testing to get results that will tell us NOTHING.</p>
<p>My student cannot attend school in person during covid.</p>
<p>CMAS is a big expense for the state, the results this year are not going to show us anything we don't already know. In fact, poor results could mean that good schools lose funding. Additionally, why waste more class time testing for three weeks when we could be making up for lost time by actually TEACHING.</p>
<p>High stakes testing like this does not measure a student's knowledge, or how they apply that knowledge. It measures how they feel about the test at that particular moment.</p>
<p>There has been too much interrupted learning over the last 12 months for any results to be worthwhile.</p>
<p>I don't need CMAS to tell me how my students/children are doing. They take multiple other assessments during the year that give enough information (DIBELS, NWEA, etc)</p>
<p>With our education budget being squeezed due to the pandemic, this is NOT the time to give much needed money away to testing companies. Our schools need this money to ensure we can safely keep our students in their classrooms. Testing won't keep them safe and will not tell us anything we don't already know or can't find out using teacher-created classroom assessments.</p>

<p>Our kids have already lost valuable time learning in person with their teachers. Taking the CMAS robs them of many more hours of actual learning. They have already been put through enough stress and this test would intensify this for them. When I want to know about my kids' progress I ask their teachers instead of relying on a crazy test score that the results come months after the test. I also feel that the testing sucks up money that our state doesn't have to spend at this time.</p>
<p>At our school it's been impossible to even track down remote students to get all of the other assessments taken. Too much stress on teachers and school staff who could be supporting students and teachers in other ways. Also students don't need this this year.</p>
<p>This would be the most inequitable thing to do to kids. Kids have been in school for a few weeks at a time with minimal class sizes. Kids have been strictly remote since last spring with no support at home and very loud, very distracting places that they are learning in. The size of remote classrooms are double that of their in person counter parts. The curriculum isn't even the same. Kids are hungry. They have had relatives die. Their parents are out of work. They are not able to focus on their learning. The people who want their kids to take these tests are the parents who have sat at home and monitored their children's learning. They have hired tutors and study groups. Their kids are fed and they are comfortable. Testing this year just widens the gap of the "haves" and the "have nots" who are sleeping in cars, attending school in cars, standing on corners and selling homemade baked goods trying to put food on the table. There is absolutely nothing equitable in the learning this past year and the CMASS tests will not identify the perseverance and the struggle that most of these low income students have shown us this past year.</p>
<p>CMAS has always been about standardization. With students being remote, hybrid - how can it be standardized? The learning this year has barely been "standard."</p> <p>The data from this test is only one piece of data in a data wealthy system: the public schools. It is unnecessary and will not reflect what our students know or learned this year. It is rarely used by teachers and administrators in the way that data should be used. MAPS data, for example, is much more formative and timely.</p>
<p>Too many uncontrollable/d variables</p>
<p>Our students have only had 3 weeks of in-person instruction at this point. We will be getting all students willing to return in-person back to the classroom in a few weeks, but we can't waste the precious time we have between them and the end of the school year on testing.</p>
<p>I am a parent, and a 20+ year secondary classroom teacher.</p> <p>CMAS is a horrible test, first of all. The format is horrible for assessing due to the computer interface. It tests computer savvy, not reading, writing, or math.</p> <p>Next, because of COVID, remote learning, hybrid, etc, learning has been truncated, delayed, and inhibited. We have all the data we need with the MAP testing, and CMAS does not help teachers or students in any meaningful way.</p> <p>CMAS disrupts learning, rather than enhance it, in a normal year. This year it is entirely superfluous.</p> <p>I am a parent, and a 20+ year secondary classroom teacher.</p>
<p>This year is unlike any year before and to force students to take a standardized test in a non standard year seems highly counter productive. The test will take up far too much sorely needed instructional time to show very little other to teachers. If this test is given this year if is solely for politicians and real estate agents not for schools and kids!</p>
<p>Standardized tests do not adequately measure what they are intended to. Teachers are professionals and should be treated as such. Last, this year should be spent focused on study skills and social/emotional health. We are SURVIVING a pandemic! Our students will make up any lost ground in the next few years.</p>
<p>Weeks of lost instruction due to hybrid learning and extended testing.</p>
<p>The students have dealt with enough trauma this year and have missed out on a great deal of learning due remote learning. Schools should not waste valuable instructional minutes taking CMAS this year. That time needs to be spent in direct instruction to catch students up on academics that they have missed out on.</p>

My students are remote and in person. They are not prepared and there is no way to ensure validity. I don't see a purpose for it when we could use the time to teach what they DO need to know.

The inconsistency in learning environments has created stress and regression of coping skills for my special needs child. High stakes testing would put an increased amount of stress on him and he is already self injury due to inconsistent schedules.

Their mental health has been destroyed enough by the pandemic. They don't need the stress and I couldn't care less what the test says about them right now anyway. I value the opinions of their teachers much more. Also, they can use the time without the test for LEARNING or SOCIALIZING.

CMAS is irrelevant, doesn't provide useful feedback, costs unnecessary dollars and hours, and destroys kids' love of learning

This year has been so stressful. Learning has been interrupted and CMAS is a disruptive test. Learning stops in order to Prepare for this and students can't afford the time lost.

I never want CMAS because it is a waste of time. Standardized testing is also biased, and doesn't do anything to actually improve schools. It just causes schools to pressure their teachers to teach to a test.

The inequities of the last year will not adequately show what students know. The test is developmentally inappropriate anyway, and testing this year is a stress our children do not need! Teacher should use that time to continue teaching and meeting student needs, not putting everything on hold for two weeks to test. I do not agree with standardized testing on a normal year (at least to the magnitude of CMAS), but especially disagree with testing during a pandemic. Furthermore, standardized testing continues to highlight students of color, students of poverty, and students who's first language is something other than English as underachieving, which is not equitable nor true!

With this being an unusual year, going through a pandemic, I just don't feel that teachers should lose valuable learning time to have to prepare their students for this standardized test which won't be a good indication of students progress. Students are already experiencing learning loss due to these circumstances we're currently in, which I think is perfectly acceptable & they need to just focus on their lessons instead of this test & it eases both the stress on the students, as well as the teachers.

Also, all my children are online completely right now, so unless they plan to administer this test virtually, I'm not sending my kids in to school just to take what I feel is an unnecessary test at this moment.

Takes up too much teaching time.

Costs money we don't have.

Results don't get back before next school year.

There are many other ways to "see how kids are doing".

This is not the year to use scores to evaluate teachers. They are doing more with less again.

We are in a pandemic!!!!!!

This has been an extraordinary year for everyone with inconsistent protocols, attendance, instruction, e.t.c. It has been incredibly stressful and taxing, and we don't need anymore testing. My kids already get tested 3x a year with other assessments. Their stress level is through the roof, and testing would only make it worse.

Enough time has been lost to quarantines this year, students need all the class time they can get.

- 1 It won't come close to being accurate.
- 2 Teachers, students and families have enough to deal with right now.
3. Most of the 25 of my 100 math students are only doing work for school.
4. Parents know and are frustrated with the regular school stuff.
5. There is no way to stop our online only kids from breaking Cmas rules while testing.
- 6 Pueblo the district I work for will not require students to be in the building for any reason this year. (It seems as attendance is a suggestion) my own kids school district does not run things this way.
7. Parents won't supervise and sometimes can supervise kids at home.
8. Teachers are the ones who get the brunt of the push back from parents. Parents tell me it's not their responsibility.
9. I'm opting my own kids out as an educator, im barley staying sane as an educator, mom, and single, parent.
10. My kiddos are trying hard to focus on school, but my 3rd grader has asked me if kids at his school are going to die because of covid.
- 11 The state and district admin seem to be worried about data more than ever. I get that they want to know the affects, but there is more involved than just data.
12. As a teacher this year I'm forced to pass kids with a credit for breathing this year, not their abilities or knowledge.
13. Parents have told me nothing matters this year but surviving.
- 14 The hybrid model does not give time to prepare effectively.
15. I believe education is important, but so is health and mental health.
16. As a teacher in Colorado I'm forced to be evaluated by RANDA. State testing is 50% of my eval score on a non covid year. This would not be fair for my evaluation next year.
- 17 even if the state says they won't hold data against teachers, that does not mean that each school district will follow the same rules. D60 is still collecting scores and holding teachers against data, even though we are not being evaluated on MSLs on randa. Our admin found ways around it.
18. I am 3 months behind where I should be in my regular curriculum.
19. My students are coming to me every year with 3rd grade skills when they start 6th grade and it has become acceptable in Pueblo, but not acceptable to me.
20. The school district wants to keep parents happy right now.

Never has been necessary, but especially not with pandemic. Let the teachers work with kids. Do not give up precious class time to do this!!

The data won't be useful, it will take away instructional time is a year when we've already lost instructional time.

This has been such a chaotic year, that adding the stress of high stakes testing that doesn't add ANYTHING to a teacher's BoE, seems like a waste.

Mandated state test are an unconscionable waste of learning time and money. They decrease student equity, requiring low performing schools to negate science, civics, arts, and health education and focus solely on test scores. Testing should not be conducted this or any year.

This year has been one filled with anxiety. Children are struggling and to have CMAS adds an unnecessary weight that kids do not need. Kids need mental health supports and time to learn new routines since school is not the same. Kids have seen family members die due to this virus and the last thing they need is more time staring at a screen. Let's focus on mental health supports and not on testing.

More important struggles to focus on, need a full, real year in person to have students ready and able to take state testing to the best of their ability without further judgment with all the setbacks from COVID they see and feel every day

I would like teachers to be focused on teaching content and not test prep. Additionally, I opted for my children to be 100% remote, to avoid the risk of Covid exposure. Bringing them to an in-person test defeats the purpose of 100% remote and the benefits to not outweigh the risks. And finally, the CMAS test cannot be used to inform instruction because the results are received after the students who took the tests have moved on to the next grade. Though it provides a general data point for school to school comparison, it is not a good use of time, particularly in a year when many school days were already lost to delayed starts, extra days off for teachers to prepare for in-person/hybrid/remote instruction.

I don't think the data will be valuable. The instructional time lost to prep and testing is too much when we've lost so much time already. The data will likely show learning "losses" which will do nothing but cause anxiety and stress in our children.

It isn't equitable. Students haven't had equal access to education this year. Plus, you can't acknowledge a standardized test in a non- standardized environment.

This year has been extremely stressful and the learning has been very atypical, with students changing learning formats, schedules and teachers too often to have test results not be totally compromised.

The curriculum has been truncated due the evolving learning environment so no test will accurately reflect this year. I believe it will just highlight inequities as well.

The time and dollars spent on daily instruction is more important that taking CMAS. Instructional time has been impacted due to the pandemic and further disrupting instruction will take too much time away from students.

Budgets are tight and spending dollars on testing is guaranteed to enable school districts and the state to focus on student needs. Testing causes a disruption to consistency and students need all the consistency we can afford them in the pandemic.

Teachers can communicate how children are performing.

Once school is back to "normal" we can further discuss the benefit or need for continued CMAS testing.

It is not a true representation at this time due to the amount of changes in the past year.

I do not think it is fair to students OR teachers. This has been an unprecedented school year, and although I understand the desire to have the test results as evidence to show how this year impacted learning, I don't believe it is worth putting the teachers and kids through nor do I believe it is worth sacrificing anymore learning days that students have left this school year

I do not think the data pulled from it will be worth the process and exposure risks needed to administer it.

Why? Is this really a good use of our time? Is it really going to be a good measure of anything? We use MAP testing and STAR (among other things.) For at least one more year, let's please focus our time on instruction and formative assessment at the school level. Why? It's less intrusive and we can focus on what's best for kids rather than 2-4 weeks of disruption again. Please consider this - as a mom and educator - let's be real with what KIDS need.

Waste of instructional time and resources and this data will mean nothing.

Cmas does not provide teachers with useable data

Kids have been traumatized enough

They need more time with their teachers this year, not a test.

It is irrelevant to what they have actually learned and retained. I connect directly with my children's teachers/teams so as to be aware of how they are progressing.

I do not want it because they have missed so much instruction time. I do not want any of the remaining precious time wasted on testing. My kids' teachers know what their strengths and weaknesses are.

In general, I think CMAS adds unnecessary stress on teachers and children. I've seen this firsthand as a former DPS teacher. It also forces teachers to focus on tested topics during the school year and our students get much less history/science content as a result!

We need minutes to teach. The kids need minutes to learn. It will not be truly reflective as the scores will not be comparable to years prior anyway. I don't need a standardized test to tell me if my children are at grade level.

For the past year, academics achievement has been minimal at best, due to inability for students and staff to have in-person learning opportunities.

I have opted out of all assessment testing for my child through the Covid19 pandemic and believe there's absolutely no reason to put our children through additional stress at this time. Haven't we lived through times that are psychologically as cruel as they've been for Americans since the Flu of 1918 or the World Wars? It's ridiculous that this is even being considered. As a higher education administrator, I'd like to point to deferred requirements regarding standardized testing fir admissions requirements to some of the most prestigious public and private Universities right now. K-12 needs to take a play from our books and do the right thing!

Has this year not been stressful enough? How do they propose testing fully remote students? Will the base rating of schools in CMAS bc if so schools are in trouble with the rate of no contact students. We have a hard enough time gettinkods to show up to zooms and do their work right now let alone take a bunch of standardized tests. Get the kids back in school full time and then maybe it would make more sense but students in low income areas will ha e scores that will drop significantly

Standardized testing is a flawed system in evaluating students growth and learning under the best of conditions. There is no way to ensure equitable testing this year. Marginalized students are facing enough hardship without the undue stress of standardized testing. Moreover, teachers have lost significant instructional time under remote/hybrid learning models, and high-stakes testing would only take away more valuable instruction.

Because we are in the middle of a world wide pandemic for starters. Nothing about this year has been 'normal'. Students and teachers are doing the best they can to survive. My child's education has not been normal in any sense. Besides, taking a standardized test when classroom instruction is differentiated. There is so much that is wrong with taking CMAS.

Too much instruction already lost due to covid, and students already take MAP 3x a year in Jeffco, so that's enough!

Not the year for assessments. Could use the extra time for more instruction. Instruction over assessment!

With the COVID situation we are not getting accurate data on kids. It isn't fair to them.or the teachers to be doiuany state testing this year.

It is a waste of time and money when we can waste neither. Standardized testing is harmful to kids and used in inappropriate ways in most years but this year it is also unsafe and logistically ridiculous

I think the time would be better spent on instruction, since so much instruction time been lost to Covid disruptions

We've lost far too much instructional time already this year. It's too disruptive to the little flow we've been able to get going. Growth data can be achieved in other ways, like district level testing.

Teacher assessments are cheaper, faster, and more accurate

It's a year that is going to prove nothing. My students are far more than a test score. Pulse we have MAP scores and that is all I need.

Don't want to lose instructional time

Remote learning is not an education. Showing videos all day is not learning

Their education had been disrupted enough that CMAS will not add anything meaningful.

MAP dada gives me all the info I need about how my child is doing. Progress monitoring is much more meaningful than a single, ridiculously too long, horribly crafted 3 hours for each content snapshot in time test.

Taking away from already limited instructional time; students are burnt out enough, too hard to facilitate for all hybrid/remote learners.

There are so few school days this year as it is, I don't want the time taken up on their hybrid in person to be wasted. Also the both have done maps testing, use that data

I feel CMAS gives us a snapshot in time, but we don't get results fast enough to actually do anything about it. By the time we get results MONTHS later, children have moved on and we still don't know what they actually know. MAPS is a far better assessment tool.

Testing is very expensive, data not reliable or used to help students, not enough staff to administer

They are not emotionally in a good place to take it. Too much list learning time due to our circumstances, it would not benefit them. It will not give teachers the data they need to make instructional decisions to benefit the students.

Because they are stressed as it is- the time takes away from actual learning

Too much pressure on students and staff.

<p>Because it is more important to spend the time having my daughter learn and get caught up rather than a state test that just increases student anxiety.</p>
<p>If the state is so concerned about kids' mental health ..as they should be..testing for 9 days (elementary level) isn't helping. The data will offer no comparison to previous years because we have never taught through a pandemic before. I teach 4th but have taught mainly 3rd grade skills because that is where my class is at.</p>
<p>I'm concerned about the added stress of hours of testing. My child is doing remote learning and I don't think it's possible to arrange an equitable and consistent testing environment for all students. The other testing (e.g., map, dibels) provides data on math and reading, and classroom assessments should provide sufficient data on writing.</p>
<p>We already saw inconsistencies in the data with the tests we give multiple times a year like Map and dibbles. This year has provided so many challenges with quarantines, ping ponging in and out of remote, and stress, there's no way the CMAS will be an appropriate test. It will also continue the inequities across our district. Internet access and service alone is not equal and impacts our daily instruction if you teach in a title or lower income school.</p>
<p>Also the results won't even come back until next school year- far too late to even fix any problems we have now.</p>
<p>I feel like the class time could be better used for learning and filling in the gaps.</p>
<p>I do not think holding young children up to standardized testing a full year into a pandemic is a good measure of anything.</p>
<p>My students have no benefit from this test. It is expensive and a waste of instructional time. Especially this Covid year when everything is irregular, students need the daily structure of a typical school day.</p>
<p>My students have no benefit from this test. It is expensive and a waste of instructional time. Especially this Covid year when everything is irregular, students need the daily structure of a typical school day.</p>
<p>It is a RIDICULOUS waste of time with NO actionable data for teachers RIGHT NOW. Also the amount of time to complete the test and not focus on learning is akin to professional malpractice.</p>
<p>First and most importantly because slogging through an hours long series of assessments for days on end that do little to evaluate a student's progress or mastery of any skill that actually matters in the real world is detrimental to their love of learning and to their self esteem. Also because it is a waste of both time and human resources— the most precious commodities in schools. These are true in a typical year. They are even more true this year, as our instructional time is even more diminished as are the spirits of our students and teachers. Though I believe assessment data is a valuable tool for understanding the learning of our students toward some standards, I do not believe it should be a sole determiner of a teacher's or student's success. Further, though I see value in understanding "the learning gaps" students may have experienced during this unprecedented school year, that value is dramatically diminished because of the significant delay in receiving CMAS results. Finally, we have less expensive, less time-intensive assessments that give us similar information about student learning immediately. I would argue that relying on those measures is more prudent (and frankly kinder) at this time.</p>
<p>This year is anything but standard. Standardized assessments will not be comparable to previous years. It will just put more pressure on us (and them) to "fill the gap" when we need to be working them through so much more important work. MAP data this year has proven that many aren't able to perform without the constrict of time, why would we jam CMAS down their throats with a timer on it?</p>
<p>The testing situation is ridiculous. 10-15 students in action. The number of teachers and resources this takes prevents yet another day of actual instruction that my kid could be receiving.</p>
<p>I do NOT want CMAS this year. Students are currently under tremendous strain - emotionally, academically, and for some, financially. None of which is conducive to successful test taking or learning. Due to the pandemic there are global learning dips. Students and schools should not be penalized for this unprecedented situation. It would be cruel in these current conditions to ask students, teachers, and administrators to take and administer the CMAS. It seems antithetical to education.</p>

It is my experience as a teacher and parent that CMAS is not a good indicator of what students do or do not know. More often than not, it is used as a punitive measure for schools and teachers and not a tool to help students grow. As a parent, I know that my children have been learning all along and the feedback from their teachers is more valuable for me than a high stakes test. I know that my own children have been paying attention in their classes, completing their work and learning, but many of their peers have not... that would be unfair to the schools they go to to judge them on the progress of students who don't do their jobs as learners. As a parent, I recognize that my students school's scores are also not a total reflection of teaching and learning, but more a reflection of socio-economic factors, accessibility to materials and technology, education of parents, life at home, etc. These once a year tests give me as a teacher and parent very little information on teaching and learning. I get more benefit from MAP testing and classroom tests and assignments. If much rather spend the money we spend on testing to actually fund schools and provide interventions and extensions to students.

It's a pandemic- kids have been through enough. This is not a good measure, the test is too long, takes away from too much class time, too stressful for you the kids and teachers, who the hell cares!!

Due to remote learning last spring and several weeks last fall and winter, the consistency of engagement is too low. CMAS would not give an accurate measure of student comprehension.

This kind of high stakes testing doesn't really prove or disprove learning. It is a single snapshot.

Because they are not prepared for a test that measures them under normal circumstances. This school year has not been normal.

My kids have been used enough in this farce. They need to be in school, with friends, learning. They do not need to take a test. Seriously, who is actually thinking this will help all these kids feel better?

The CMAS test will not be an accurate data point for students this year. It is not equitable for all schools and therefore should be thrown out. In my opinion we should only go off of the MAP test this year and every year after.

We've lost a lot of instruction time already. Testing in the schools takes at least 3 weeks to administer and students miss that much more instruction.

It will not be accurate nor provide equitable data

It is not a fair comparison across students, learning formats, and experiences. Plus I don't think it can be administered well during COVID and remote learning.

Not the only way to measure student learning and not important

Time can be better spent learning rather than testing, considering how much learning has been lost. Teachers and kids don't need the stress of testing this year. The data will not be accurate, especially if remote students can assess from home.

CMAS is an inappropriate measure of kids learning in a normal year and during a pandemic would take away valuable time that is needed for students to learn as much as possible and for teachers to teach as much as possible in an impossible situation. Students and teachers need the month of March for learning, not testing.

Pandemic,

I don't think CMAS is going to be even close to a representation of what students are able to do this year. Not to mention taking a test in a high stress environment, exacerbated by the fact that they have to wear masks, socially distance, and knowing that they must do their best is too much stress for kids.

Limited time with teachers should not be wasted with mandatory testing.

MAP is more than enough to tell us how they're doing. We should not be penalizing ANYONE for this year, and doing CMAS is just for people to have evidence that teachers are as horrible as they are constantly posting on the internet.

Loss of instructional time, results not timely or useful, money could better be spent on helping students

They do not need to take time away from instruction in a year where they have less time for instruction already. It will be a waste of valuable instruction time if they do the testing.

Are you kidding me? With everything these children have had to deal with throughout the school year, having them take a test is just crazy!

It's a global pandemic and kids are already stressed about enough already. How can the results be valid and reliable when some kids take it remotely and others in person? How can you ensure proper testing environments for remote learners?

It is too much lost time and expense for students. My child is in 1st grade, which doesn't take CMAS, and I know how she is doing already.
Why during a pandemic would I want this for my kids? This is ridiculous!
They already have enough to worry about this year.
This school year has been affected by a world wide pandemic which has caused constant disruptions to their education including health and financial issues for families.
It's a pandemic. A test is not what's important. The mental health of our students is the most important. A few kids are excelling in this environment but many more are not. What is there to measure??
It has been inconsistent and students have trauma
I do not believe that this is the "ONLY way to see how their child is doing in school" - it's such a small piece - the BEST way parents will know how their child is doing is to stay in touch with the teacher through the school year - teachers can tell you better than ANY test can - PLUS not all kids do well on CMAS or Test taking - NOT EVERY CHILD IS STANDARDIZED - most effective way is daily teacher observation & informal testing which is what teachers do!!! The CMAS is not and end all to beat all - too much emphasis is on those tests which is heightened by government & statistics that are not necessarily accurate. Patents really don't know any different other than what the push is for CMAS !
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I don't believe CMAS does any kind of adequate data collection regarding "growth" in typical years, and it certainly won't in these conditions. In a normal year, CMAS only serves to reaffirm and perpetuate systemically racist notions of education and what our kids are capable of. In this year, it's cruel and senseless.
It's not as important as so many other things.
Testing kids seems cruel and unnecessary I. This environment also we cannot effectively standardize the environment with quarantines and hybrid schedules.
Unnecessary, irrelevant, and I have opted my kids out of state testing for several years
Too much stress and pressure pit on students and teachers. Everyone has already been through enough without this added nonsense.
I do not want CMAS this year. Kids already have enough on their plates with the remote school year. On top of that, it would be very hard to regulate that kids at home are not cheating so the results might not be accurate.
We have plenty of data and feedback. We will not test him if the state moves forward with testing.
My 3rd grade students have already had a stressful enough year without adding CMAS
Education has been uneven at best. Test scores would be very difficult to interpret.
The data is meaningless, Our kids need that time to be learning not testing. We have a map data three times a year if we need more information. See mass testing does not come back until late summer anyway so it is meaningless. Kids are already too stressed and already only getting very limited actual instruction and time with their teachers.
Not equitable for remote students.
This year has been stressful enough on both teachers and students. It does not make any sense to test our students this year. The data would not be accurate for in person or remote students. I also am not sure how remote students would take the test. Therefore the date I will not be accurate.
NOT
It's absurd that this question even has to be asked. The only testing that should be going on this year is Covid testing. These kids and their teachers have missed out on enough precious together and they shouldn't miss out on more for testing.

Well, I don't want it ever but this year in particular serves no purpose. Kids have hardly been in school so the results will hardly be valid. And so we really want to take away valuable class time for testing?
My student was slated to take it last year for the first time and of course didn't. Nothing that was missed from not taking the test has impacted learning. In fact I feel like the time spent testing was much better used for teacher instruction that best suited the needs not only of my student, but the entire class and school. There's no data that is received fast enough from state testing that allows for direct instruction to be adjusted to benefit actual student learning. By the time any results are available, the data conversations are completely irrelevant.
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It's a colossal waste of time, money and effort given lost instructional time. AND How is it going to be reliable data if parents are giving their own kids the test?
Too many days of instruction lost and we are already reducing content and curriculum. Mental- too many testing days with hybrid safety. Equitable some hybrid some remote test taking situations or nudging remote only to come in to test. Data not accurate if various testing environments were used. Data not accurate as an anticipated higher number of opt outs from families. Health impact of some struggling already testing will impact engagement for test and with work after. Cost of test administration to district when additional costs for COVID and reduced enrollment fir October count
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These measures would be meaningless. There no way to measure standards in a totally non- standard learning environment.
This is not a typical school year. Also, the discrepancy of results if students (who are remote learning) will be wide as the results will not be accurate if all students take the CMAS. Students who are currently in person learning have not had consistent instruction since they have gone back and forth from in person to remote back to in person. In short, this is not a typical year of instruction and to consider this testing, many factors have to be in place, with a priority on consistent instruction in a setting whereby students are able to learn with minimal distractions and disruptions.
The kids are dealing with enough while navigating life through the pandemic. The do not need the stress of a standardized testing.
Because our students have battled enough this year and last spring, and I believe that this should not be the focus.
Too much instructional time was lost during the pandemic. Our time is better spent closing the gaps from remote learning.
It is expensive and will so much time at home and some kids remote all year it is not useful data. It takes time away from other learning that will be more interesting and engaging. NO to CMAS 2021
Our children have been through enough and missed way too many quality learning opportunities for us to throw another stressful event at them. Everyone should be well aware the amount of time that goes into this testing. Every hour used to prepare for and administer the test is another hour added to all of their losses. Please, let us use that time to teach. To the parents who think CMAS is a true indicator of how your child is doing, please remember this is one test in time. The true indicator is how students are learning and responding to what is being taught in the classroom.

It will not be a good indicator of growth after so much interrupted learning.
This year is not fair or just data. There was a pandemic and a school system not prepared for remote learning. There had been too much lost this year for all students. It will punish school districts, students, and teachers. There has been ENOUGH anxiety for kids this year, let's not add one more thing!
Students have already lost numerous hours of instruction, this will only eat up more. Our kids deserve better and the remainder of the year should be devoted to the instruction of their teachers. I trust educators to use classroom data to adjust and challenge my children.
Not during this PANDEMIC, let's us Common Sense👍👍👍👍👍
This and last year's learning does not reflect the typical trajectory for what students would have learned in typical years. To have them take an unadjusted standardized test is unfair, unreasonable, and unkind.
This would be a waste of instructional time and money. Results would not be useful, timely, reliable or valid. My son's teachers do a much better job of creating appropriate assessments that inform instruction and provide meaningful feedback to him as a student and me as a parent.
The amount of classroom instructional time that is lost due to CMAS testing is not acceptable. Especially, this year. Kids need all the instructional time they can get and do not need to be taking CMAS as opposed to getting direct instruction. There is also the factor of remote versus in person testing. It will not be standardized due to the fact that kids are not testing under the same requirements.
The test will not be an accurate representation of students' abilities given the wide range of learning environments.
After what an insanely chaotic year this has already been for us all, why put them through this? My daughter is G&T and gets concerned these tests will "decide her future" and go on her "permanent record". I am a former (and future) Jeffco teacher, and know these tests are not beneficial to most, and are absolutely NOT the only way to tell how children are doing in school. There is nothing "standard" about this current school year, we can all continue moving forward without this data.
This has been a difficult year for students on every level especially emotionally. I don't believe the test would be an accurate reflection and would cause them even more stress.
This has been a difficult year for students on every level especially emotionally. I don't believe the test would be an accurate reflection and would cause them even more stress.
We do not need to be putting this additional stress on students or teachers. Use that time to continue teaching and nurturing children. It's not the time to make sure students are "measuring up" or not.
As a parent and educator I've seen how much stress our kids have been under during the Covid-19 pandemic and I feel adding standardized testing to an already tumultuous year is cruel for students, parents and educators.
Too much instructional time has already been lost. We do not need to miss 2 more weeks due to testing. We already know they are behind this year. Also in order to implement the test it's going to involve an extreme amount of scheduling to be able to have the remote students come in and test in person. This will require taking teachers out of needed areas to help proctor the students. I'd really like to honestly know what the benefit of testing the students would be?
That's more unneeded stress on an already stressful year. To boot, it takes another 2 weeks out of teaching/learning!!! Let these teachers teach! Let them reach out more to help their social emotional learning this year!
It's time we put and profits ahead of Pearson. Kids have barely been in a school building the last year. The last thing kids already disengaged from remote and hybrid learning models want is to spend what little time they may have in a building taking tests.
If we want data to see where kids are at and their deficits, we should look to I-Ready or MAPS. Having my students test for over 12 hours to get a score with very little feedback several months later will not help me to be a better teacher to address my students' needs. Those scores have never been used properly. They don't make students smarter and teachers more effective. Instead, they show how affluent students (like mine) will do fairly well and disadvantaged students will do poorly. This truth has been further exacerbated by the pandemic. Now, more than ever, kids need quality instruction, not a week of disruption that will set them further behind.
It does nothing for the current year. It is only for the state to see how the kids score. It takes too long to get results for teachers to see where the students need improvement.

Standardized test are only used for federal funding. They do not inform teachers and the are a vast waste of time.

These tests are biased and do not asses anything other than socio-economic status. In a year when students' time in class has been drastically reduced, taking additional time to administer these ridiculous tests is stupid.

Because it's not fair to test them traditionally in a non traditional year.

It's a waste of money that could be used to fund meaningful school improvement.

The kids have had almost a full year of disruption in learning. Although the school district has tried their best to minimize the disruptions there still have been them. To test my children during this time is counterproductive. They need more time getting instruction from their teacher not less. If we make the teachers test students this year we are asking those that take the test seriously to take the time to do it right. This is way more time waisted on testing then needs to be done considering kids have had so much teaching time lost due to quarantines, illnesses, closures, remote learning, and substitute teachers. Give the kids and teachers a chance to do their jobs without the added stress of a test that isn't really used for instructional purposes.

There are stressors that all children are experiencing, so there is no need to add more stress. Also, it will take away from crucial instructional time this year.

All standardized testing is irresponsible and fails to provide useful data. Standardized testing should be eliminated, PERIOD. Born out of racist ideologies, standardized testing was created and is still used to perpetuate white supremacy. They are created by policy-makers and politicians, who are NOT educators, and who are motivated by the mass amount of MONEY they make by reducing our kids to an irrelevant number. Parents generally have little understanding of the history of these tests, who creates them, and how the data is used, but think they're important because the state says so. Teachers widely do not support standardized testing because we (as the trained education professionals) understand that these tests provide little usable and meaningful data.

We have already lost a lot of instructional time; undue additional stress on kids and staff; we don't need a test to tell us that kids did not grow like they would have in a normal year- let's not make them feel even worse about this year.

There is no purpose for this testing. It will not be valid, the testing environment will not be conducive to optimize the true knowledge and learning of students. There is no legitimate reason to put students through more stress this year.

We need to spend as much time as possible learning, not taking a test that teachers can't even use. It's a huge waste of time and money.

The instruction this year has been good, but not all students and families are taking responsibility for doing at home learning. Therefore, results will look bad for teachers, when teachers were trying to do their jobs. We don't have any control over what families are doing at home. So even if I am teaching great lessons, I can't make the kids come to class, nor can I make them do the work. It's infuriating that I may be judged on what parents are doing at home that I have no control over.

The only function it serves is to hurt their already fragile self esteem. It does not provide teachers with any informative feedback. Total waste of money and resources.

It is a drain on resources and has been problematic for a while. The test is not reflective of learning and is only punitive.

Because this year is a mess we have other things to focus on

Logistical nightmare, too much time from teaching, not necessary for kids to take, should be permanently stopped

Proctoring/testing cannot be done remotely, would not be safe to do in person yet. Also, there's no point whatsoever in adding to the immense stress our children have faced this year by adding in high stakes tests that would not be a realistic measure at this time anyway.

This is not a normal year. Students do not need this added stress. Take a 1 year break.

Standardized testing perpetuates the myth our students are not learning. Our students are not product, they are people. The undue stress placed upon them has caused greater long-term health issues, such as depression and anxiety. And this year is already hard enough on them.

There has been nothing normal about this year. The time devoted to test prep and administration would be better spent on actual instruction to close the gaps we know exist. We don't need a test to prove that. The money spent on formalized testing would be better spent on our students and their learning and immediate needs.

It is a completely worthless test. It gives nothing to parents or educators. CMAS only exists to make money for testing companies and to be used as a political stick to beat educators.

Not appropriate: logistic nightmare and not appropriate to take time away from instructional time to administer AND the money for testing should go to schools

Both my children are exhausted and stressed by remote learning. So much instructional time has been lost. Spending these precious days, testing leaves me astonished that it would even be considered. It is my understanding that the state or school district has no plan on how to effectively administer the test remotely. There are issues of equity as well. Teachers know where students are performing academically.

Her learning needs to continue uninterrupted. The data does not inform any decisions that would directly impact her learning for next year.

Any potential data collected will not be useful to what students will need for getting back into school full time. In addition, it is a terrible use of their time right now. It will take weeks away from instruction during hybrid instruction. Finally, there isn't any way to safeguard fairness and standardization with some students needing to take it from home.

My child needs to just be in school, learning and not spending any more time on a computer.

We need the time for instruction

Way too difficult for educators to safely administer.

Administering the CMAS uses a huge budgetary line in the CDE budget. Meanwhile, districts typically subscribe to NWEA and other assessment systems that provide immediate feedback/results. CMAS takes too long to be effective for instructional purposes (& modification) of the teachers and impact students in a timely manner. This budget line can be used to support smaller classes or return of the arts.

It takes valuable time away from learning. The district will have to collect computers that were loaned to families to use for testing, further impacting valuable learning time.

It's a false tool, does nothing to help our kids as individuals, overloads them with material they have never seen, causes severe anxiety in many students, causes kids to lose their self confidence in learning. We actually opt out every year because it is a terrible test in a good year, Covid year is just damaging to all including the schools and teachers.

It's not a good measure of student progress, especially during a pandemic when we've had almost a full year of disruption in learning.

The data will not be reliable given the unusual circumstances this year and is unnecessary stress on the students, families, teachers, schools, and districts. It's a waste of money and time. Quite frankly, I know how my kids are doing and feel like this time could be better spent with their teachers/classmates.

There's been too much disruption. Plus CMAS isn't generally valid for making teaching decisions and takes away MORE valuable time for instruction.

Enough crap going on this year. We need to waste less time on multiple standardized tests every year, but especially THIS year.

Kids already have exorbitant amounts of screen time just to try to keep up in the classroom. They do not need to be tested for hours and hours, especially since it is not the "normal" setting, and research tells us that kids need to have, and be in, the most normal setting when taking the tests. Because of our current situation, kids may have to be at home taking it online or in the classroom taking it online, or a combination of both, and this skews all of the data.

I'm a teacher educator at a university who supports the preparation of 150 teachers a year and former classroom teacher with a combined 25 years in education. I also have had two kids go through the Jeffco system. I think the general public, legislators and the like are grossly underestimating 2 things by pushing for state testing this spring. First, the combined traumas of a pandemic, rising racial injustice and the rising political turmoil has created a context where children are struggling more than ever with mental health and many physical and emotional health as their families are losing their homes, unable to put food on the table, death of family members and so much more. And this has been more pronounced for our most vulnerable student populations of black and brown children. We already know this has created learning loss for students yet the powers that be want to further traumatize these children by forcing them to take a test that will have content on it they don't know yet or are not in a well emotional state to do their best. If you've ever been forced to be tested/do something that you aren't prepared for, it can be demoralizing so it seems unconscionable to do this purely to enable state policy makers to have statewide data for their own purposes as that is really the only audience for that data. It borders on further abuse...kicking someone when they are already down. Second, all of our K-12 educators and leaders are telling the state that it will be a logistical herculean feat to administer the test causing them to somehow tap into Human Resources they don't even have enough of now to keep schools operating and will require them to take back electronic devices from students/families that may be their only connection to learning right now to be ready to administer the tests. Again an unconscionable decision on the part of our state policy makers. PLEASE listen to the people on the ground...we are so worried what this year has done to our school leaders and teachers. A recent national survey indicated over one quarter of the k-12 teacher workforce is seriously considering leaving the profession after this year. This will be another reason to point them in that direction even if this year's scores don't count against them. They know their students need every minute to keep focused on learning. Standardized district benchmark assessments that are timely and part of the daily teaching/learning cycle are guiding them to do all they can with their instruction this year. Let them capitalize on the time they have with students to get them as far as they can. It's the only ethical thing to do.

Cost and access are both issues.

It creates lots of stress in our home.

YES RESPONSES

As a teacher, we don't get the scores until the next year. It is too late to help the current students. Also CMAS is a super stressful time for students. Also it takes many hours away from teaching time and teaching time is super important this year.

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I think that they will have to do it eventually. 3rd grade is their first exposure to testing like this and I think it's valuable.

Our gifted kids need data points for qualifications, our kids have worked hard in hybrid and deserve a chance to test their learning

Funding

These kids did not take it last year. I think that they need to have a base while they are still young to show growth.

As a parent, I used CMAS to know what I needed to supplement my daughter's education with during the summer - museum trips, STEM projects, painting fun, etc.

So we can see how far behind they are

While CMAS does provide some gauge of learning, it more importantly provides testing "practice" before the tests have any actual implications on their future.

To maintain the typical routine

I think it's an important measuring tool to help guide our education efforts, especially in a year that we're concerned about learning loss. It could also provide insight about virtual/in class learning. I see this as an opportunity to provide a more objective narrative regarding education in our state right now.

Data collection and comparability
Was not aware it was NOT an option.
I want my children to take the CMAS so we know how big the learning loss is.
I'd like to see where she's at compared to last year to make sure she's on track
I would like the data to see what if any loss has occurred during this time at home, however, I do not believe that Educators should be evaluated on the results. I believe there are multiple ways to measure students, but I don't think it's fair to hold educators and schools accountable for the progress made or not made during this period as they have not received the supports necessary to guarantee the same level of development in students that would occur in a normal year.
To see what a complete failure online is.
Whether our world likes it or not, testing is a part of life. I believe it is a good skill for our students to learn. That said, I have always opted my oldest out of CMAS testing due to special needs (on an IEP). Many of his skills are not close to grade level making CMAS results worthless. He does participate in MAP testing since the questions adjust based on his answers.
I'd like to see how much COVID and remote only learning has affected my youngest.
It is important to see how the students compare each year even during a pandemic. I would like to know how far off the wagon the children have fallen.
I want this testing to prove your teachers are lazy assholes and have done NOTHING to teach my child during all this bullshit. Especially when EVERY OTHER INDUSTRY, other than your LAZY ass teachers have gone back to work. They are LAZY and a bunch of pussies!
I want to see if my child is progressing:
It helps me understand how my children are doing in school
To see what worked and what did not work during pandemic. I feel many kids are not getting the education they would have received if in person for the last year.
It's imperative to understand how the pandemic is affecting our children's learning
I'm curious as to how this year has gone academically for them and would like some objective information.
When my oldest child was in 3rd grade the results helped to send us on a path to figuring out that our son was Dyslexic. And while the school district did nothing to help us as a family we found him the help he needed. He has worked with a private Dyslexia trained tutor for years and reads on grade level now. As frustrating as it was it has helped him in the end.
need to continue the standardized testing
Need data
I think it is important to get a point of view for where we need to focus, work towards, and see the impact of pandemic on learning
It's a good tangible measure of what our children our learning
To quantify where the students are as opposed to where they should or would be considering the shift into high use of virtual learning due to Covid restrictions.
See where students are at after a year online
Because it will help us understand what worked and what didn't and highlight the need to really invest in low income area where the education losses are likely the most.
To prove how bad a remote learning idea was and is.
We need to know what has changed academically with our children - better or worse. Which schools have done well with remote learning, what new skills are needed and where the areas of opportunity are.
Just as it is done every year, to understand our successes and our shortcomings in regards to education.
If we are going to make decisions for our children's future with regards to education, we need to know where they are. I've heard more than once that some parents have blown off this past school year as "a throw-away" year, thinking "next year" we can get back on track. But if 2020 has taught us anything, we can't assume the way it was is coming back anytime soon. So let's do right by the kids, understand their needs and help them move forward.
Data informed instruction/decision making

These tests give us a picture of how our children are advancing in the subjects tested. We don't know what "grade level" entails and this helps understand, in an objective manner, where our kids are in their academic functioning. We assume that these tests can be utilized by teachers to reinforce weaker areas and avoid repeating areas of demonstrated knowledge.

It is important at this time to see where children are in their educational growth.

This year has been too inconsistent to give an accurate depiction of the education that the students have completed. It will be frustrating, add stress, and completely ignore the mental health of our children and teachers. They've handled too much and deserve the break from standardized testing that only displays a small snapshot of their ability.

To help get services and services change over time

We still need data that can continue on for years. If we don't CMAS test, then we will be out 2 years of consecutive data.

We are unhappy with our current school, and rely on test scores as one data point to look at other schools

Yes

It is ONE measure that we have to compare how students are learning this year as compared to normal times. It would give us really helpful instructional data to know what gaps exist as students move forward in their education. As a teacher, this kind of data is crucial to being able to meet students where they're at. We all have assumptions about the loss of learning through the pandemic, but I wonder if our assumptions are overblown. The data might show us that kids learned more than we thought! Or if we discover that they are way "behind" the normal expectation, we will be better prepared to support their needs moving forward. If we don't have some kind of standardized measure, we're just teaching them based on our own assumptions. As a parent, it's important for me to be able to compare scores so I know if I need to get tutoring or other supports.

Great chance to collect data from an unique time in our lives.

Then we can only begin to understand the damage closing schools has done or not done our children.

It's important to measure the impact of the pandemic. Did we do well? Did we lack in some areas? Did some groups excel while others were left behind? This will not be the first pandemic we face. Knowing answers on how we handled this one will be invaluable for the future.

Vital information during an unusual year